

VERIOUS FACULTY OF EDUCATION EFFECT ON THE DEVELOPMENT OF GIRLS STUDENT LEADERSHIP QUALITY- A STUDY IN PUSAD CITY



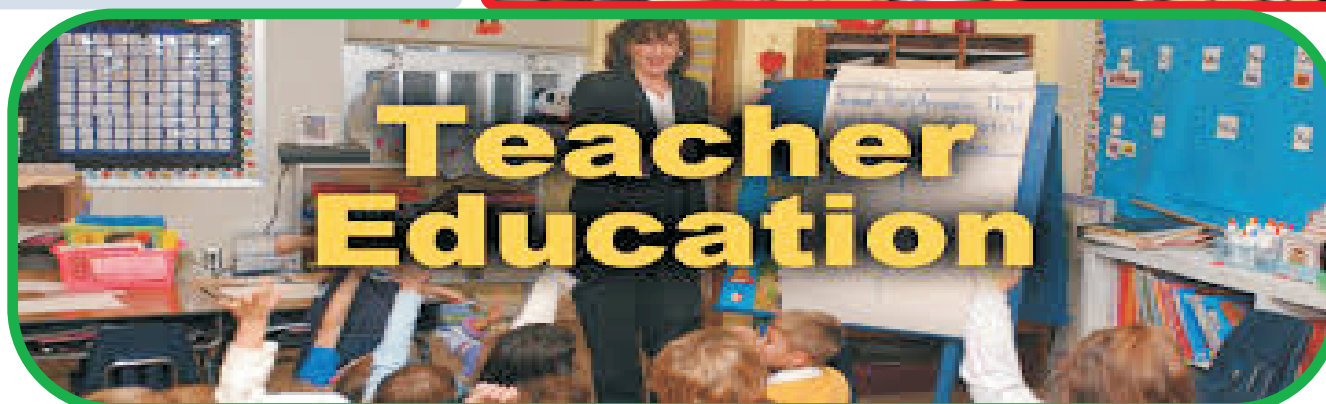
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Abstract:-

Educational Leadership Quality is the base of education in colleges of various discipline organized the program to develop the leadership quality for all student but this program not compulsory it's optional in this situation mostly the girl's student not participation in this program. On the other hand college of teacher education is compulsory part to participate the various leadership program organized in college level. In the present study evaluated the leadership quality among the various faculty of education studying girls student in the city of pusad city.

Keywords:

Educational Leadership Quality ,
Verious Faculty , teacher education ,
National policy .



INTRODUCTION

Education in India stands at neither the crossroads today. Neither normal linear expansion nor the existing pace and nature of improvement can meet the needs of the situation, the section 1.9 of the National policy on education, 1986 in our national freedom movement the contribution of women has been no less than that of men. Women responded to the call of Mahatma Gandhi to join the freedom struggle at a time when only two percent of women were educated. It is a matter of pride that as per the proposal of Dr Baba sahib Ambedkar, the constitution from its very inception has given the right to vote to women making India one of the very few countries to have done so. It is unfortunate that even today social evils like dowry, child marriages, female feticides, female infanticide and addiction continue to exist in our society. Our attitudes towards women and the girl child need to change. The pillars of women's empowerment essentially consist of the literacy, education, better health facilities and nutrition for the mother. And child all this dependent on making them feel proud of being women, creating a conducive atmosphere and giving them opportunities to live the life of dignity. It is often being seen that women are given jobs with lesser wages and that they are not given the same opportunity on men for advancement. Women became engineers, doctors, administrators, industrialists, Member of Parliament, member of police forces and armed forces and even astronauts.

*Educate a man, you can educate a person.
Educate women and you educate a family.*

Gandhi who championed the causes of women has made extensive and meaningful efforts to stress the need for women's education. According to him should develop and sharpen their intellect and it increases their capacity to doing well. According to Kapoor education of women is even more important than that of men being enlighten themselves they can bring up a generation of enlightened citizens. The influence on schooling on women is carried further to such internal matters as decision making power in the family. The absolute necessity of women's education in India especially to achieve around development of nation women's education helps not only in around development of the human resources but also for the improvement of the houses and for molding the character of the future citizen women's education and empowerment play important role in development and poverty. Eradication state government should implements schemas which gives incentive for the education of the girl's child. This would help in reducing the numbers of dropout cases from schools. To reduces domestic violence and socials discrimination an appropriate social and legal and environment needs to be put in place for implementation of which all sections of society, social organization, media and the government should work together collectively our policies and programmers should be designed with a focus on women's needs and concerns. Women should be supported to setup their own business with the supports of self-help groups and the availability of credit facilities. It should be our objective to give women opportunities to work and to create a social environment in which women can live with respect and dignity and can play a role in nation building.

Education is the key that opens the door to life which is social in character. A society which neglects the education of its women's deprives power but also hampers its own progress significantly. The programmed of action published by the ministry of human resources development of India stated play a new role towards women's develops must. In the present study we search as the various faculty of education effect on the development of leadership quality among the girls in Pusad city.

OBJECTIVE OF THE STUDY–

1. To study the effect of Faculty of Education on Educational Leadership Quality among girls student.
2. To study the Faculty and class effect on Educational Leadership Quality among girls student.

HYPOTHESIS OF THE STUDY-

1. There is no significant effect of Faculty of Education on Educational Leadership Quality among girls student.
2. There is no significant effect of Faculty and Class for girls' student on their Educational Leadership Quality.

Limitation and De-limitation of the study- In the present study conducted for only Pusad city working various educational faculties with senior colleges for Art, Commerce and Science Colleges girls student studying in present academics year 2013-14 in first, second and third year.

VARIABLE OF THE STUDY-

Main variable – Leadership quality

Demographic Variable – Faculty & Class – I, II, III Year Art, Commerce and Science Faculty Studying Student in Academics Year.

Method– Survey method used for the study. Investigator personally meets for the Art, commerce and

science college Girls student and collecting the data for the purpose of this study.

Population of study – All the Girls student studying in various faculty in senior college specially for Art, Commerce and Science with first, Second and Third year classes in the colleges of Pusad city is the population of this study.

Sample of study– Simple random sampling method is using this study total 6 colleges are selected for this study. All the 200 girls' student included for that study in the faculty for Art 60 girl's student, Commerce 60 and Science 60 girls student in the respect of First year studying 20, Second year studying 20 and Third year studying 20 girls student select for every faculty. Sample size for present study is 6 colleges and 180 girls' student in various faculty of education in the city of Pusad.

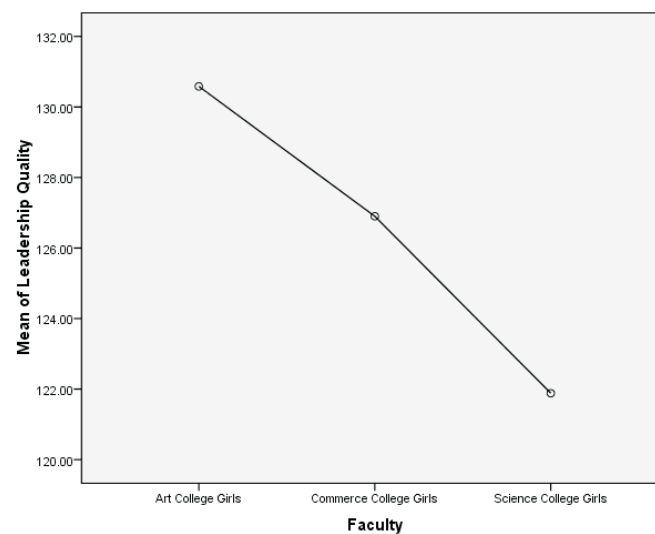
Tool use – Leadership quality for girls student this inventory have self constructivist for the investigator. In this inventory included for 50 Item. High score of inventory is 150 and low score is 50. Reliability for this inventory use for test retest method coefficient of Co-relation is 0.890 Reliability for this tool is high.

ANALYSIS AND INTERPRETATION OF DATA

Hypothesis 1. There is no significant Effect of Faculty of Education on Educational Leadership Quality among Girls Student.

SV	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	2288.478	2	1144.239	32.665	.000
Within Groups	6200.167	177	35.029		
Total	8488.644	179			

From Above table show that, the faculty for Art, Commerce and Science is significant effect on Educational leadership quality among girls student. Calculated F value is 32.665 this F value is greater than table value with df WSS 2 and BSS 177 on 0.05 level of significant. It's means that, the faculty of Art, Commerce and Science is significant effect on the girls Educational leadership quality. This significant effect shown in graph are as follow.



From the above graph show that, Art, commerce and science colleges girls educational leadership quality mean score is 130.58 and SD is 5.09, Mean score is 126.90 and SD is 6.16, Mean score is 121.88 and SD is 6.40 respectably. Compare the mean score for Art and Commerce college girls student, Art and Science college girls student and Commerce and Science college girls student calculated t value is 3.56, 8.231, 4.37 respectably. This t value is highly significant at 0.01 level. It's means that, Art college girls student Educational leadership quality is high compare to Commerce and Science college girls student and Commerce college girls Student Educational leadership quality is high compare to Science college girls student.

Hypothesis 2. There is no significant Effect of Faculty and Class for girls' student on their

Educational Leadership Quality.

Source	Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	6264.944 ^a	8	783.118	60.221	.000
Intercept	2878381.356	1	2878381.356	2.213E5	.000
Faculty	2288.478	2	1144.239	87.991	.000
Class	3933.078	2	1966.539	151.225	.000
Faculty * Class	43.389	4	10.847	.834	.505
Error	2223.700	171	13.004		
Total	2886870.000	180			
Corrected Total	8488.644	179			

From Above table show that, Faculty and studying academics year class of girls student effect on the educational leadership quality. The faculty of Art, Commerce and Science calculated F value is 87.99. This F value is significant at 0.01 level of significant. It's means that, the Faculty for Art, Commerce and Science is significant effect on educational leadership quality among academics year studying girls student. Those Art, Commerce and Science Faculty first, Second and Third year class studying girls student calculated F value is 151.225 this F value is highly significant at 0.01 level. It's means that, Class for Art, Commerce and Science faculty girls student is significant effect on Educational leadership quality among girls student. The mean score for Art college First, second and third year is 125.60, 130.75, 135.40 commerce college girls student educational leadership quality mean score is 120.95, 126.75, 133.00 respectably. Science college girls student educational leadership quality mean score is 115.65, 121.85, 128.15 respectably. And total score of educational leadership quality for first second and third year girls student is 120.73, 126.45, 132.18 respectably. This mean score is highly significant. The interaction of Faculty and Class calculated F value is 0.834 this F value is not significant at 0.05 level of significant. We conclude that, Faculty and Class is significant effect on the educational leadership quality among girls student but the interaction of Faculty and Class is not significant effect on Educational leadership quality among girls student.

CONCLUSION FOR THE STUDY–

The study of various faculty of education effect on Educational leadership quality among girls student in the study, faculty of Art, Commerce and Science is significant effect on Educational leadership quality among academics year studying girls student. For those girls student belonging for Art faculty his Educational leadership quality is high compare to Commerce and Science faculty studying girls student and Commerce college girls student educational leadership quality is high compare to Science college girls student. Faculty and Class for studying girls student is significant effect on their educational leadership quality. In the faculty of art commerce and science first year studying girls student educational leadership quality is low compare to second and third year studying student. Lastly we conclude that, faculty and class for studying academics year is significant effect of educational leadership quality among girls student.

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