



Author's Profile



Ajita Vijayan Pillai
Ahmedabad

Present Designation: Asia English School Ahmedabad.

Educations: M.Sc., M.ED, Ph.D.

Awards:

- Ajita Vijayan Pillai is a Assistant Teacher in Asia English School Ahmedabad. She has completed M.Sc., M.ED, Ph.D.

Contact Us:
Laxmi Book Publication
258/34m Raviwar Peth, Solapur-413005 India
Contact: +91-217-2372010 / 9595-359-435
e-Mail: ayisrj2011@gmail.com
Website: www.isrj.net

Authorized Signature

Rajani Kota
Review Editor

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EFFECTIVENESS OF CREATIVE TEACHING OF SCIENCE FOR SUSTAINABLE DEVELOPMENT.



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Correspondence to,

Ajita Vijayan Pillai and Rajendra Prasad

Asia English School Ahmedabad.

Ph.D. Coordinator, Shri J.J.T. University, Department of Education.



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ABSTRACT:

The Present study was undertaken to study the effectiveness of creative teaching of science for sustainable development amount the students of STD X. The objective of this study is to develop in students the ability to recognize problems, to be flexible in thinking, to find new uses for old without affecting the future resources and construct new and original solutions to problems.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

In a era characterized by liberalization, privatization and globalization, quality and competition become the key resources for sustenance which is the product of science and technology. India at the present is moving ahead from essentially an agrarian culture to a vibrant developed modern society with privileged level of education and standard of living with hard work. We are increasing our material for richness and productive life.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

METHODS & MATERIALS:

Descriptive survey method was used.The population of the research was granted and non granted English Medium Schools of Ahmedabad and the sample of the research was selected from only granted English Medium School of Ahmedabad from which total of 60 tenth grade students were selected , 36 female and 24 male. These students were chosen at random.

Methods & Materials Report: Tables/Boxes/Diagram & Images are Used to Explain Specific Points or Background Information. Figures That The Plotted Parameters are Clearly Mentioned.

RESULT:

The results also indicate that male and female students do not differ significantly in their understanding sustainability. The't' value 1.71 was less than the tabulated't' of 1.9at 0.05 level of significance. Finally it was found that there is no significant difference in effectiveness of creative in understanding sustainable development with regards to gender, medium of instruction and location of area.

Result Report: Figures are Imported to Provide Explanation for Background Information. Conclusion of This Paper Clearly Supported Results.

CONCLUSION:

In the quest to find the effectiveness for creative teaching of science for sustainable development among the students, it was find that there is no significant difference in effectiveness of creative science in understanding sustainable development with regards to gender, medium of instruction and location of school.From the above it is to be noted that intrinsically, it implies that creativity is the basic prime factor.

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

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Reference Report: There are Places where the Author Ajita Vijayan Pillai and Rajendra Prasad Need to Cite a Reference, but Have Not

SUMMARY OF ARTICLE

| | Very High | High | Average | Low | Very Low |
|---|-----------|------|---------|-----|----------|
| 1. Interest of the topic to the readers | ✓ | | | | |
| 2. Originally & Novelty of the ideas | | ✓ | | | |
| 3. Importance of the proposed ideas | ✓ | | | | |
| 4. Timelines | | ✓ | | | |
| 5. Sufficient information to support the assertions made & conclusion drawn | | | | | |
| 6. Quality of writing(Organization, Clarity, Accuracy Grammer) | ✓ | | | | |
| 7. References & Citation(Up-to-date, Appropriate Sufficient) | | ✓ | | | |

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- International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
- A Training program on "Incorporation of Pedagogy in Engineering Education"(<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
- Internet Course on Environmental Management ([\">http://cce.iisc.ernet.in/EM_2013.pdf](http://cce.iisc.ernet.in/EM_2013.pdf))\
- 8 major education projects announced by India, US (<http://www.indiaeducationreview.com/news/8-major-education-projects-announced-india-us>)
- Projects - Education (http://www.indiarural.org/projects_education.htm)
- Education - Real lives (http://www.unicef.org/india/education_204.htm)