

Author's Profile



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Short Profile

• Jalpa Rohit Patel is a Lecturer in Shri B.H. Dave B.Ed. College, Sami and Ph.D. Scholar in JJTU, Rajasthan.She has completed M.A., M.Ed.,LL.B.,CCC.

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IMPORTANCE OF ENVIRONMENTAL EDUCATION IN GLOBAL WARMING



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ABSTRACT:

Environmental education (EE) talk about to organized efforts to teach about how natural environments function. Mainly, how human beings can manage their behaviour and ecosystems in order to live sustainably. This term is regularly used to indicate education within the school system including primary to higher-secondary.

Abstract Report: The Title Accurately Said The Study was About.

INTRODUCTION:

Environmental education is a learning process that increases people's knowledge and awareness about the environment. It is also associated with challenges, develops the necessary skills and expertise to address the challenges. Environmental education fosters attitudes, motivations and commitments to make informed decisions and take responsible action.

Introduction Report: This Article Include Full Introduction, Methods, Results & Introduction Section.

OVERVIEW:

- Objectives Of Environmental Education
- Importance Of Environmental Education
- Stages Of Environmental Education
- Value Based Environmental EducationValues Can Be Categorized
- Effectiveness of Environmental Education around the World

Overview Report: Figures are Imported to Provide Explanation for Background Information. Conclusion of This Paper Clearly Supported Results.

CONCLUSION:

Educators can point to comparatively few successes that balance the severity of environmental degradation and the serious problems associated with human productivity is a bitter concept for educators to accept. Though we are inclined to defend our practices in environmental education. We must stop and evaluate how successful we are in the overall in the battle to resolve urgently important environmental issues. It is not our purpose here to put forward a litany of truly critical environmental issues facing human beings today. But then again, if we did this listing would extremely overshadow the successes in changing environmentally related behaviour around the world.

Conclusion Report: The Text is Rounded off with a Conclusion that Discusses the Implication of The Findings & Ideas Discussed & Their Impact on Future Research Direction.

REFERENCES:

- Hungerford. H., Peyton, R. B... & Wilke, R.I.: Goals for curriculum development in environmental education. Journal of Environmental Education, 11(3), 42-6.
- Hungerford, H. R., Yolk, T. L., Dixon, B. G., Marcinkowski, T. 1. & Sia, A. P., (1988: An Environmental Education Approach to flu! Training of Elementary Teachers: A Teacher Education Programme. Paris: UNESCO/UNEP.
- Hungerford, H. R... Yolk, T. L., & Ramsey, J. M., (1990): A Prototype Environmental Education Curriculum for the Middle School. Paris: UNESCO/UNEP.
- Klingler. G., (1980): The effect of an instructional sequence on the environmental action skills of a sample of southern Illinois eighth graders. Unpublished Master's thesis, Southern Illinois University, Carbondale.

Reference Report: There are Places where the Author Jalpa Rohit Patel Need to Cite a Reference, but Have Not

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SUMMARY OF ARTICLE

	Very High	High	Average	Low	Very Low
1. Interest of the topic to the readers	4				
2. Originally & Novelty of the ideas	4				
3. Importance of the proposed ideas		✓			
4. Timelines		✓			
5. Sufficient information to support the assertions made & conclusion drawn					
6. Quality of writing(Organization, Clarity, Accuracy Grammer)	4				
7. References & Citation(Up-to-date, Appropriate Sufficient)			4		

This Article is Innovative & Original, No Plagiarism Detected

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This Article can expand further research for MINOR/MAJOR Research Project at UGC

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