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CREATIVITY AMONG HIGH SCHOOL STUDENTS OF HARYANA IN RELATION TO SOCIO-ECONOMIC STATUS AND TYPE OF SCHOOL

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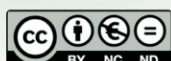


Hemant Lata
Sharma

ABSTRACT

The main purpose of the present investigation was to study the creative potential of high school students, who are said to be the future of the nation. Their creative potential is only affected by demographic factors like age, sex, birth order, socio- economic status, area type of school etc. To find answer to these questions, a sample of 400 students was taken. To measure the creativity of these school students, Baqer Mehdi (1985) Creative Scale was used.

Article Indexed in



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Introduction

Education is a major vehicle to transform the cognitive abilities into a useful format. Traditional educational methods are based on rote memory and learning methods, which emphasize abilities only in the area of convergent cognitive thinking.

A Good Introduction :-

Importance of the expected results to the general inquiry. Extremely briefly depict the exploratory configuration and how it achieved the expressed destinations.

Materials

In the present study descriptive survey method has been used.

A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems. Include or supplies that are not generally found in research centers.

Result

The results to know the difference between high and low socio-economic status students of high schools regarding creativity is given in Table 1.

A Good Result :-

Results are as per aims and objective and useful to further research.

Conclusion

On the basis of analysis and interpretation of data, the following conclusions can be drawn. There exists significant difference in three dimension of creativity i.e. fluency, flexibility and originality between high and low socio-economic status students

A Good Conclusion :-

Thus, the research have wider scope for new academicians and research scholars.

References

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A Good References :-

There are Places where the Author Hemant Lata Sharma and Jyoti Goyal Need to Cite a Reference, but Have Not

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)	✓				
7.	References & Citation (Up-to-date, Appropriate Sufficient)					

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1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
2. Academic Plan (<http://academicprofile.org/Professor/AcademicPlan.aspx>)
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REVIEWER COMMENTS

- The presentation is pertinent and hypothesis based.
- Sufficient data about the past study discoveries is displayed for perusers to take after the present study method of reasoning and strategies.

Authorized Signature

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Review Editor

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