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ORIGINAL ARTICLE

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AN EVALUATION OF PROFESSIONAL COMPETENCY AMONG UNTRAINED TEACHERS

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Ashu Kumar

ABSTRACT

Education without teacher is just like a body without soul, as the quality of citizens depends on the quality of their education and quality of education depends on the quality of teacher. Teacher in the emerging society has a pivotal role in the social reconstruction and in the transmission of wisdom, knowledge and experience of one generation to another. Hence, there is a great need of competent teachers to meet the ever changing demand of the present society.

Article Indexed in



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Introduction

Education without teacher is just like a body without soul, as the quality of citizens depends on the quality of their education and quality of education depends on the quality of teacher.

A Good Introduction :-

Importance of the expected results to the general inquiry. Extremely briefly depict the exploratory configuration and how it achieved the expressed destinations.

Materials

Research procedure followed in this study includes a sample of hundred untrained teachers from primary, middle and high schools of Rajouri District.

A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems. Include or supplies that are not generally found in research centers.

Result

1. Majority (82%) of the respondents have responses which declare them as incompetent.
2. Majority (83%) of the respondents can deal with the students in their traditional way.
3. Majority (73%) of respondents don't have the knowledge of Educational psychology.

A Good Result :-

Results are as per aims and objective and useful to further research.

Conclusion

The research indicates towards the need of trained teachers and faculty improvement programmes for in-service teacher, as untrained teacher not do justice with the students. Teacher as a director in classroom environment, he must know the content area of the subject.

A Good Conclusion :-

Thus, the research have wider scope for new academician and research scholars.

References

- Arora, G.L. (2002) Teachers and Their Teaching Delhi, Ravi Books.
- Chaurasia Gulab (2000) Teacher Education and Professional Organizations Delhi, Authorspress.
- Dillon Justin and Maguire Meg (1997) Becoming A Teacher: Issues in Secondary Teaching Buckingham, Open University Press.
- Dunking, Michael, J. (1987) The International Encyclopaedia of Teaching and Teacher Education Oxford, Pergamon Press.

A Good References :-

There are Places where the Author Ashu Kumar Need to Cite a Reference, but Have Not

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		✓			
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas	✓				
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)	✓				
7.	References & Citation (Up-to-date, Appropriate Sufficient)					

FUTURE RESEARCH PLANNING:

1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
2. Academic Plan (<http://academicprofile.org/Professor/AcademicPlan.aspx>)
3. Regarding Professor Promotion
(<http://academicprofile.org/Professor/regardingPromotion.aspx>)
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REVIEWER COMMENTS

- The presentation is pertinent and hypothesis based.
- Sufficient data about the past study discoveries is displayed for perusers to take after the present study method of reasoning and strategies.

Authorized Signature

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Review Editor

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