

ORIGINAL ARTICLE

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USE OF POWERPOINT PRESENTATION
THROUGH CLASSROOM SEMINAR: A
FUNCTIONAL APPROACH

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ABSTRACT

Teachers today facilitate learning of English more practically and functionally in the ESL classes. In the functional use of English language, the assistance of computer enabled devices brings up a noticeable change among the learners. Today, students are technologically advanced; hence the related tools increase their involvement and initiate their interactions with teachers and fellow students.

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Introduction

In the changing scenario of educational development, several innovative methodologies, techniques, practices, experiments have proved effectively exclusive in the development of teaching-learning process. Apart from various tools in teaching-learning process, technology enabled devices and tools have been contributing a major share in motivating both the teacher and the learner.

A Good Introduction :-

Importance of the expected results to the general inquiry. Extremely briefly depict the exploratory configuration and how it achieved the expressed destinations.

Materials

By the nature of study data is collected for individual states of India. For the state level study data sources are secondary.

A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems. Inc or supplies that are not generally found in research centers.

Result

After a wide discussion and collection of feedback on the use of PowerPoint, a healthy and positive approach seems growing among the ESL learners.

A Good Result :-

Results are as per aims and objective and useful to further research.

Conclusion

The present research thus focuses on the practical utility and feasibility of this media in the improvement of the learning English language. It may therefore be regarded that teaching and learning of English language has to be done maximum through the PowerPoint tool.

A Good Conclusion :-

Thus, the research have wider scope for new academicians and research scholars.

References

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A Good References :-

There are Places where the Author Gajanan Pandurang Patil Need to Cite a Reference, but Have Not

SUMMARY OF ARTICLE

| No. | | Very High | High | Average | Low | Very Low |
|-----|--|-----------|------|---------|-----|----------|
| 1. | Interest of the topic to the readers | | ✓ | | | |
| 2. | Originally & Novelty of the ideas | | ✓ | | | |
| 3. | Importance of the proposed ideas | ✓ | | | | |
| 4. | Timelines | | | ✓ | | |
| 5. | Sufficient information to support the assertions made & conclusion drawn | ✓ | | | | |
| 6. | Quality of writing (Organization, Clarity, Accuracy Grammer) | ✓ | | | | |
| 7. | References & Citation (Up-to-date, Appropriate Sufficient) | | | | | |

FUTURE RESEARCH PLANNING:

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REVIEWER COMMENTS

- This was a superb give an account of extremely intensive examination.
- The writing audit was careful, the approach was carefully exhaustive and fused the utilization of sufficient quantities of tests in dust size examination and blast tests.

Authorized Signature

Yakkaldevi

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