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A STUDY OF FEAR AND USE OF APPLICATIONS OF MATHEMATICAL KNOWLEDGE FOR SECONDARY STUDENTS

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Pawan Saraswat

ABSTRACT

The present study aims to find out fear and use of applications of mathematical knowledge in daily life. The sample consists 200 secondary students selected randomly from rural secondary schools of Agra District of U.P. A questionnaire was developed for the collect the data. For the analysis and interpretation of the data, both descriptive and inferential modes of treatments were adopted. t-test was applied for testing the significance of Hypotheses.

Article Indexed in



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Introduction

The Indian Education Commission (1964 – 66) recommended Mathematics as a compulsory subject for students at school level. The commission seemed to have been influenced by international opinion at that particular time and favoured 'new mathematics' which later pervaded secondary education.

A Good Introduction :-

Importance of the expected results to the general inquiry Extremely briefly depict the exploratory configuration and how it achieved the expressed destinations.

Materials

Descriptive survey research method was used to investigate the problem.

A Good Materials :-

Materials may be accounted for in a different passage or else they may be distinguished alongside your systems. Inc or supplies that are not generally found in research centers.

Result

It can be concluded that, both male and female students have fear from mathematics.

A Good Result :-

Results are as per aims and objective and useful to further research .

Conclusion

It is clear from the results of the study that student's exhibit fear and no more use of application of mathematical knowledge. So before given mathematics to students as a subject, teachers should checked interest and attitude in mathematics by group discussion or criterion referenced test.

A Good Conclusion :-

Thus, the research have wider scope for new academicians and research scholars.

References

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A Good References :-

There are Places where the Author Pawan Saraswat Need to Cite a Reference, but Have Not

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		✓			
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas	✓				
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)	✓				
7.	References & Citation (Up-to-date, Appropriate Sufficient)					

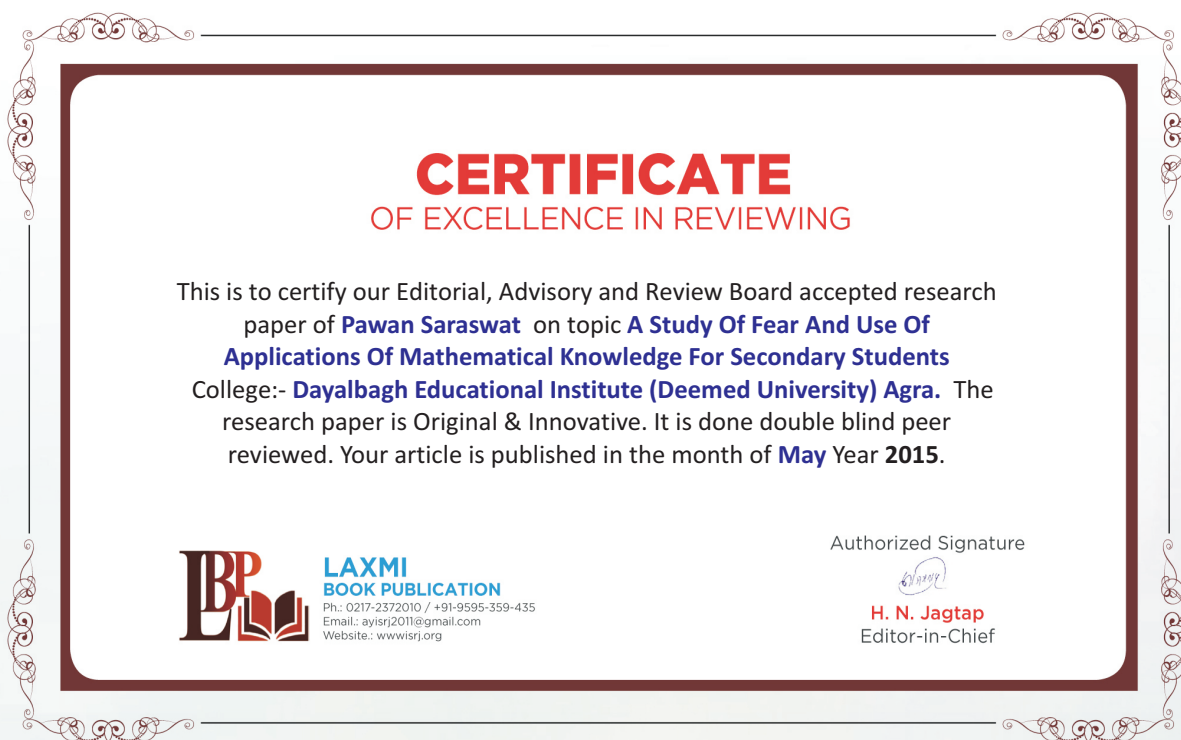
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REVIEWER COMMENTS

- The presentation is pertinent and hypothesis based.
- Sufficient data about the past study discoveries is displayed for perusers to take after the present study method of reasoning and strategies.

Authorized Signature

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Review Editor

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