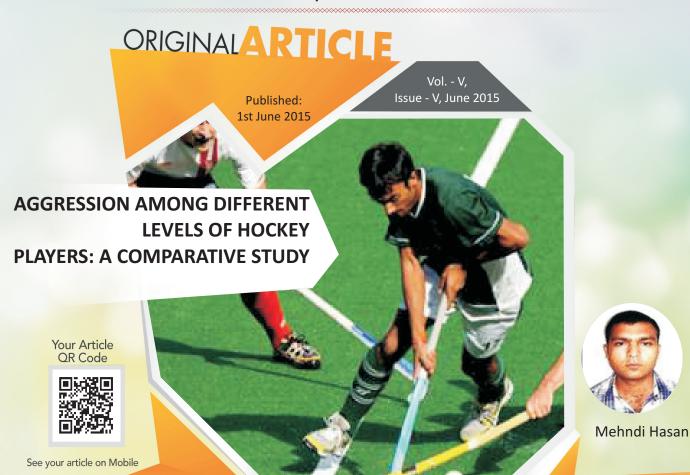
## ARTICLE REVIEW REPORT



### INDIAN STREAMS RESEARCH JOURNAL

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#### **ABSTRACT**

The purpose of the present study was to compare the level of Aggression among different levels of hockey players. Three hundred(N = 300) male subjects were selected as a sample. The age of the subjects were ranged from 17-25 years. Aggression of the subjects was assessed by sports aggression inventor y constructed and standardized by Kumar and Shukla(1984). ANOVA (One Way) was used to interpret the results at .05 level of significance. It was concluded that there was a significant difference exists among inter-collegiate, north-zone inter varsity and all India inter varsity level hockey players on aggression.

#### Article Indexed in





Correspondence to Mehndi Hasan, Sartaj Khan and Joseph Singh Designation: Department of Physical Education, Singhania University, Jhunjhunu, Rajasthan.

#### Review of the Article:

The present study focuses on Aggression Among Different Levels Of Hockey Players: A Comparative Study. The introduction builds a logical case and context for the problem statement. The problem statement is clear and well articulated.

#### **Abstract:**

The abstract is complete, essential details are presented. The results in the abstract are presented in sufficient and specific detail. The conclusions in the abstract are justified by the information in the abstract and the text. There are no inconsistencies in detail between the abstract and the text.

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The literature review is up-to-date. The number of references are appropriate and their selection is judicious. The review of the literature is well integrated.

#### Instrumentation, Data Collection:

The measurement instrument is appropriate given the study's variables; the scoring method is clearly defined. The data set is sufficiently described.

#### **Data Analysis and Statistics:**

Data analysis procedures are not sufficiently described, and are not sufficiently detailed. Data analysis procedures should conform to the research design.

#### **Presentation and Documentation:**

The text is well written and easy to follow. The vocabulary is appropriate. The content is complete and fully congruent. The results are complete. The amount of data presented is sufficient and appropriate.

Tables, graphs, or figures are used judiciously and agree with the text.

#### **Scientific Conduct:**

There are no instances of plagiarism. Ideas and materials of others are correctly attributed.

#### **Relevance:**

The study is relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study is worth doing.

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2.	Originally & Novelty of the ideas		1			
3.	Importance of the proposed ideas		1			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

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### **CERTIFICATE**

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