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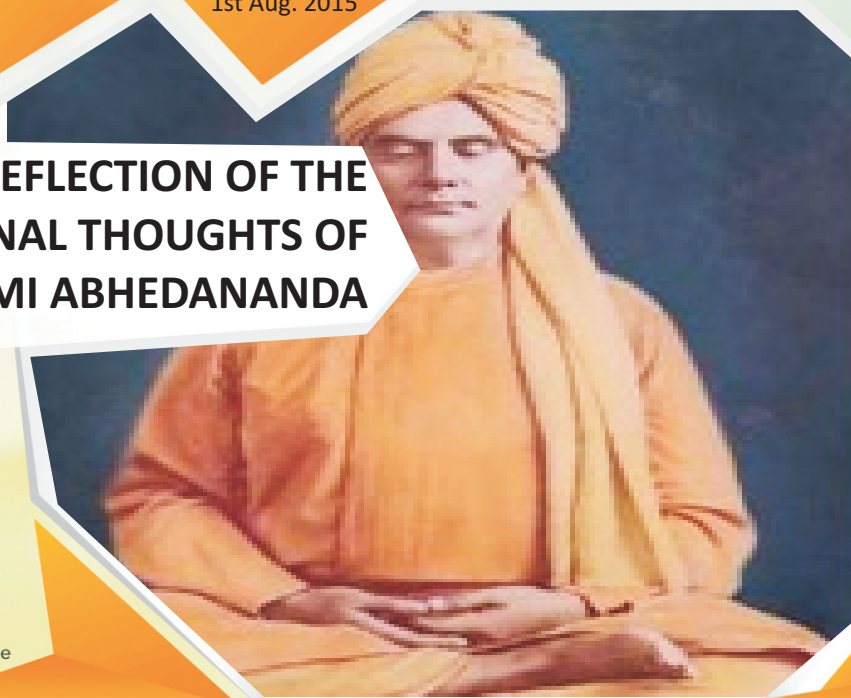
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REFLECTION OF THE EDUCATIONAL THOUGHTS OF SWAMI ABHEDANANDA

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Aniruddha Saha

ABSTRACT

Swami Abhedananda's views of education are deeply interlinked with the conventional thoughts on education. His philosophy of education is molded mainly with the borrowing on Vedanta. He emphasized that mind should be trained through the meditation. He gave equal emphasis on the lessons of Sanskrit along with that of mother tongue. His philosophy of education is at present relevant and befitting for the age.

Article Indexed in



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REVIEW OF THE ARTICLE

Reflection Of The Educational Thoughts Of Swami ABHEDANANDA

Aniruddha Saha

Abstract and Introduction:

The abstract was complete and essential details were presented. The present study has been done to study Reflection Of The Educational Thoughts Of Swami ABHEDANANDA. Introduction was justifying. Significance of the area under study mentioned clearly in Introduction. Swami ABHEDANANDA gave equal emphasis on the lessons of Sanskrit along with that of mother tongue. His philosophy of education is at present relevant and befitting for the age.

Reference to the Literature and Documentation:

The literature review was up-to-date. The number of references was appropriate and their selection is judicious. The review of the literature was well integrated.

Methodology:

This present paper was primarily based on primary and secondary sources like books, journals and articles etc. The method used was historic analytic method. Author mentioned research methodology clearly and separately.

Presentation of Results:

The amount of data presented was sufficient and appropriate. The result was congruent with the earlier studies on social support may lead to work-family enrichment.¹ Swami Abhedananda held that mental conceptions could not be the end of all things. He perfected the technique of yoga by which it was possible for men to climb the highest of consciousness for about the mind. 2. Strongly moral character is along with affection towards pupils were essential for teachers. The teacher behaved as students' father stressing on cultivating self-independence and self-learning.

Conclusions:

Abhedananda believed that all faculties of human beings, intellectual, physical, moral, aesthetic should be nurtured, cultivation in a good educational system. The Western world is following Swamiji's teachings and gradually moving away from materialistic view of life. They are engaged in prayer, meditation. This is a great success of Swami Abhedananda.

Scientific Conduct:

There are no instances of plagiarism. Ideas and materials of others are correctly attributed.

Relevance:

The study was relevant to the mission of the journal or its audience. The study was worth doing.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas		✓			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

FUTURE RESEARCH SCOPE:

1. Swami Vivekananda and Mahatma Gandhi: Truth Is One, Paths Are Diverse.
2. How To Be A Yogi by Swami Abhedananda.
3. The Impact of Sri Ramakrishna and Swami Vivekananda in India.
4. Bibliography of Swami Vivekananda.
5. Impact Of The Educational Thoughts Of Swami Vivekananda.

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