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REPORT



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ORIGINAL ARTICLE

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ROLE OF GENDER IN DECIDING THE PERSONALITY CHARACTERISTICS OF HIGHER SECONDARY COMMERCE STUDENTS

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P. Aruna

ABSTRACT

This research article focuses its attention on the role of gender in deciding the personality characteristics of higher secondary commerce students. For achieving this, the researcher adopted survey method and Manju Aggarwal's Multidimensional Personality Inventory (1985) was the tool used for data collection. 903 higher secondary commerce students were taken as the sample of the study using simple random sampling technique. Mean, SD and 't' test were used for analysing the data.

Article Indexed in



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REVIEW OF THE ARTICLE

Role Of Gender In Deciding The Personality Characteristics Of Higher Secondary Commerce Students

P. Aruna and A. Joycilin Shermila

Abstract:

The title was clear and well articulated. The abstract was complete and essential details were presented. The present study focused on Role Of Gender In Deciding The Personality Characteristics Of Higher Secondary Commerce Students.

Introduction:

Introduction was justifying. This research article focused attention on the role of gender in deciding the personality characteristics of higher secondary commerce students.

Methodology:

Objectives of the study stated clearly. The investigator adopted the survey method as the suitable form of research for collecting data. The investigator took 903 higher secondary commerce students studying in 35 higher secondary schools in Tirunelveli District, using simple random sampling technique. Multi-dimensional Personality Inventory developed and standardised by Manju Rani Agarwal was used as the tool. The Multi-dimensional Personality Inventory has 120 items in all.

Presentation of Results:

The male and female higher secondary commerce students studying in government and government aided schools do not differ significantly in their personality characteristics. Similarly, the male and female higher secondary commerce students studying in private schools do not differ significantly in their personality type, self-concept, independence and anxiety. But, they differ significantly in their temperament and adjustment. Results were organized in a way that is easy to understand. Results were presented effectively; the results were contextualized.

Conclusions:

The conclusions are clearly stated; key points stand out.

Scientific Conduct:

There were no instances of plagiarism. Ideas and materials of others were correctly attributed.

Relevance:

The study was relevant to the mission of the journal or its audience. The study was worth doing.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas		✓			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

FUTURE RESEARCH SCOPE:

- 1.An analysis of some factors affecting student academic performance in Higher Education.
- 2.Perceived stress, life events & coping among higher secondary students of Hyderabad, India.
- 3.Learning Methods In Accounting .
- 4.The moderating effects of gender on e-commerce systems adoption factors: An empirical investigation.
- 5.Gender Equality and Economic Development-The Role for Information and Communication Technologies.

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