

ARTICLE REVIEW  
REPORT



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## ORIGINAL ARTICLE

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### COMPARATIVE STUDY OF CULTURAL INTELLIGENCE OF URBAN AND RURAL GIRLS IN SALEM DISTRICT

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P. Sooriya

#### ABSTRACT

No a days due to globalization and industrialization the world has become a very big play ground for everyone, where those people who adapt easily to different cultures and have frequent social interactions, only will win the game. Thus the investigator made an attempt to compare the Cultural Intelligence of urban and rural girls studying in government aided colleges in Salem district based on its dimensions i.e., Metacognition, Cognition, Motivation and Behavior. Normative Survey method was adopted.

#### Article Indexed in



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## REVIEW OF THE ARTICLE

### **Comparative Study Of Cultural Intelligence Of Urban And Rural Girls In Salem District**

P. Sooriya

#### **Abstract:**

The title was clear and well articulated. The abstract was complete and essential details were presented. The present study focused on Comparative Study Of Cultural Intelligence Of Urban And Rural Girls In Salem District.

#### **Introduction:**

Nowadays due to globalization and industrialization, the world has become a very big play ground for everyone, where those people who adapt easily to different cultures and have frequent social interactions, only will win the game. Introduction was justifying.

#### **Methodology:**

Objectives of the study were stated clearly. Normative survey method was adopted for this study. The total sample consists of 176 girls, out of which 126 urban and 50 rural girls studying in various government aided colleges in Salem district have been selected for the study by employing stratified random sampling technique.

#### **Presentation of Results:**

Results were organized in a way that is easy to understand. Results were presented effectively; the results were contextualized. Tables, graphs, or figures were used judiciously and agree with the text.

#### **Conclusions:**

Conclusions have been focused and objective centred. Culturally intelligent doesn't mean just learning the ways that people act and behave in a new place. They are also creating a new mental framework for understanding what they experience and see. Women with these capabilities, and the ability to articulate them, could provide more value to them, and be better able to be global citizens in their workplaces and elsewhere.

#### **Scientific Conduct:**

There were no instances of plagiarism. Ideas and materials of others were correctly attributed.

#### **Relevance:**

The study was relevant to the mission of the journal or its audience. The study was worth doing.

#### **References:**

References mentioned were sufficient for the study.

**SUMMARY OF ARTICLE**

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas		✓			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)	✓				

**FUTURE RESEARCH SCOPE:**

- 1.Impact of culture linked gender and age on emotional intelligence of higher secondary school adolescents.
- 2.Enhancing Cultural Competence in Out-of-School Time Programs.
- 3.The Benefits, Challenges, and Successful Strategies of Out of School Time Programs in Rural Areas.
- 4.Literacy in After school Programs: Focus on English Language Learners.
- 5.Urban-Rural Differential in Teaching and Learning.

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