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REPORT



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ORIGINAL ARTICLE

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INNOVATIVE TECHNIQUES OF TEACHING ENGLISH AS A SECOND LANGUAGE IN INDIA

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Balaji Natkare

ABSTRACT

In India English is taught as a second or foreign language. Therefore, teaching English is an indispensable topic because it is impossible to communicate effectively with all class of people across the country without English. As English is the language of global communication, it is inevitable to look it from the linguistic and pedagogic points of view across the countries where English non-native language. Keeping all these features and functions of English in mind, the present paper aims to provide some solutions to overcome the problems of the new learners of English language in rural India.

Article Indexed in



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REVIEW OF THE ARTICLE

Innovative Techniques Of Teaching English As A Second Language In India

Balaji Natkare

Abstract:

The title was well phrased. The abstract was gross and essential details were presented. Teaching English is an indispensable topic because it is impossible to communicate effectively with all class of people across the country without English

Introduction:

Introduction was rationalizing. The present study focused to study Innovative Techniques Of Teaching English As A Second Language In India.

Reference to the Literature and Documentation:

The literature review was up-to-date. The number of references was appropriate and their selection was judicious. The review of the literature was well structured.

Methodology:

Objectives of the study stated clearly. Author described various techniques and methods of teaching English precisely. The present paper focused to provide some solutions to overcome the problems of the new learners of English language in rural India.

Presentation of Results:

The amount of data presented was sufficient and appropriate. Add Tables, graphs, or figures for presentation of the text.

Conclusions:

Some of the conclusion stated by the author was, the paper recommends that it is a need of the time that the teachers must use new and innovative techniques while teaching English in India. It is also mandatory that the student should show keen interest and enthusiasm in using these methods while learning and understanding a language.

Scientific Conduct:

There were no instances of plagiarism. Ideas and materials of others were correctly attributed.

Relevance:

The study was relevant to the mission of the journal or its audience. The study was worth doing.

References:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas		✓			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammar)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)			✓		

FUTURE RESEARCH SCOPE:

- 1.English Language Teaching Strategies Used by Primary Teachers in One New Delhi, India School.
- 2.Classroom roles of English language teachers: The Traditional and the Innovative.
- 3.Need Analysis of Effective method in teaching English in Secondary Schools.
- 4.Enriching the Skills of Rural Students with Effective Methods of Teaching English Language using LSRW Skills
- 5.Teaching language through Literature: An innovative approach.

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