

ORIGINAL ARTICLE

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AN ANALYTICAL STUDY OF EMOTIONAL INTELLIGENCE IN TRAINEE TEACHERS

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ABSTRACT

Emotions are an intrinsic part of one's biochemical makeup. Emotions play vital role in life, which profoundly influence life aspects in countless ways. The studies are being done in relevance with intelligence, development, maturity. The study is aimed at finding the Emotional Intelligence level among trainee teachers in relation to gender, stream studied, type of family they belongs to and nativity. Emotional Intelligence Scale (EIS) of Anukul Hyde, Sanjyot Pethe and Upinder Dhar was used to collect the data.

Article Indexed in



Correspondence to V. S. Mundase - Gaur
Designation:- Govt. College of Education, Bhandara, Maharashtra.

REVIEW OF THE ARTICLE

AN ANALYTICAL STUDY OF EMOTIONAL INTELLIGENCE
IN TRAINEE TEACHERS

V. S. Mundase - Gaur

ABSTRACT:

Emotions are an intrinsic part of one's biochemical makeup. Emotions play vital role in life, which profoundly influence life aspects in countless ways. The abstract was interesting and hold readers attention. It was easy to understand by reader without a specialized background.

INTRODUCTION:

Emotion is "moved or Stirred" up state of mind. It is a state of expression or feeling. It is a coordinated muscular and glandular activity. Emotions are an intrinsic part of one's biochemical makeup. Emotions play vital role in life, which profoundly influence life aspects in countless ways. Introduction provides a comprehensive summary of the study.

REFERENCE TO THE LITERATURE AND DOCUMENTATION:

The literature review was up-to-date. The number of references was appropriate and their selection was wise.

METHODS AND MATERIAL:

Objectives of the study were stated clearly. This was a empirical paper based on data collected on field. The research design was defined and clearly described, and was sufficiently detailed to permit the study to replicated.

PRESENTATION OF RESULTS:

Results were organized in a way that was easy to understand. Tables, graphs, or figures were used judiciously and agree with the text.

SCIENTIFIC CONDUCT:

There were no instances of plagiarism. Ideas and materials of others were correctly attributed.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study was worth doing. The study addresses important problems or issues; the study was worth doing.

SUMMARY OF ARTICLE

No.		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas		✓			
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing (Organization, Clarity, Accuracy Grammer)		✓			
7.	References & Citation (Up-to-date, Appropriate Sufficient)			✓		

FUTURE RESEARCH SCOPE:

- 1.The relationship between emotional intelligence and job stress in the faculty of Sciences.
- 2.Relationship Between The Emotional Intelligence Of Teachers And Student Academic Achievement.
- 3.Qualitative Evaluation of Emotional Intelligence In-Service Program for Secondary School Teachers .
- 4.Exploring the relationship among teachers' emotional intelligence, emotional labor strategies and teaching satisfaction.
- 5.A Study On Emotional Intelligence Among Teachers: A Case Study Of Private Educational Institutions.

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This is to certify our Editorial, Advisory and Review Board accepted research paper of **V. S. Mundase - Gaur** Topic:- **An Analytical Study Of Emotional Intelligence In Trainee Teachers** College:- **Govt. College of Education, Bhandara, Maharashtra**. The research paper is Original & Innovation it is done Double Blind Peer Reviewed. Your article is published in the month of **Aug**. Year 2015.



Authorized Signature


H. N. Jagtap
Editor-in-Chief

CERTIFICATE OF EXCELLENCE IN REVIEWING

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