

Article Review Report



Indian Streams Research Journal

International Recognition Multidisciplinary Research Journal

DOI Prefix : 10.9780

ISSN 2230-7850

Journal DOI : 10.9780/22307850

Impact Factor : 4.1625 (UIF)

ORIGINAL ARTICLE

Your Article QR Code

Vol. VI, Issue : VII, August 2016

Published: 1st August 2016



See your article on Mobile

EMOTIONAL COMPETENCE AND STRESS AMONG ADOLESCENT STUDENTS



==::Your article is deposited in::=

DRJI

GO ARTICLE
(United States)

DOAJ
(Sweden)

ZOTERO
(United States)

GOOGLE SCHOLAR
(United States)

CITULIKE
(United States)

**MY NET
RESEARCH**

DIGG
(United States)

MENDALEY
(United Kingdom)

DELECIOUS
(United States)

FIGSHARE
(United States)

ENDNOTE
(Ireland)

Easybib.Com
(United States)

Correspondence to,

Rajni Rana

M.Sc. Student, Human Development and Family Studies, IC College of Home Science, CCS Haryana Agricultural University Hisar, Haryana .

Co - Authors:

Shanti Balda² and Santosh Sangwan³

²Professor, Human Development and Family Studies, IC College of Home Science, CCS Haryana Agricultural University Hisar, Haryana .

³Assistant Professor , Human Development and Family Studies, IC College of Home Science, CCS Haryana Agricultural University Hisar, Haryana .



REVIEW OF THE ARTICLE

Emotional Competence And Stress Among Adolescent Students

Rajni Rana¹, Shanti Balda² and Santosh Sangwan³

ABSTRACT:

The TITLE matches with the contents of the paper The present study was conducted in Hisar district of Haryana state. The sample consisted of 160 adolescent students (80 boys and 80 girls) of 9th and 10th classes from Govt. High Schools. Emotional competence of these adolescents was assessed with the help of Emotional Competence Scale developed by Bharadwaj and Sharma (2007). The stress of the adolescents was assessed with help of Stress Scale developed by Lakshmi and Narain (2008).

INTRODUCTION:

Author introduced the topic neatly and clearly Emotional competence as defined by Goleman (1999) is a learned skill for realizing ones' own and others' emotions, for motivation of self and for managing emotions in others. More specifically, emotional competence refers to individual differences in identifying, expressing, under-standing, regulating, and using emotions (Petrides and Furnham, 2003).

METHODOLOGY:

This study was conceptual in nature. Author described a variable under study in detail. The present study was conducted in Hisar district of Haryana state. The sample constituted of 160 adolescents in the age range of 14-16 years, 80 from rural area and 80 from urban area. This sample included 80 adolescent boys and 80 adolescent girls studying in 9th and 10th classes in Government High Schools offering co-education to boys and girls.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text It can be concluded from these findings that there is negative relationship between emotional competence and stress among adolescent students. Adolescents who were below average in emotional competence experienced greater stress than those who were above average in emotional competence.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The paper is properly organized and demands appreciation. I think the paper will satisfy the interest of the readers.

FUTURE RESEARCH SCOPE:

1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
2. Academic Plan (<http://academicprofile.org/Professor/AcademicPlan.aspx>)
3. Regarding Professor Promotion
(<http://academicprofile.org/Professor/regardingPromotion.aspx>)
4. Fellowship for Post Doctoral (<http://academicprofile.org/Professor/FellowshipForPD.aspx>)
5. Online Course on Research (<http://onlineresearch.in/Default.aspx>)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		✓			
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas		✓			
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



citeulike



DOAJ
Directory of Open Access Journals

EasyBib
Write it. Cite it.

ENDNOTE

figshare
credit for all your research



MENDELEY
RESEARCH NETWORKS

MyNetResearch
Empowering Collaboration



zotero