

Article Review Report



Indian Streams Research Journal

International Recognition Multidisciplinary Research Journal

DOI Prefix : 10.9780

ISSN 2230-7850

Journal DOI : 10.9780/22307850

Impact Factor : 4.1625 (UIF)

ORIGINAL ARTICLE

Your Article QR Code

Vol. VI, Issue : VII, August 2016

Published: 1st August 2016



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"AN EFFECT OF ATTITUDE SCORE TOWARDS TRAINING PROGRAMMES ON THE EMOTIONAL INTELLIGENCE OF TEACHER TRAINEES OF B.ED.



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REVIEW OF THE ARTICLE

“An Effect Of Attitude Score Towards Training Programmes On The Emotional Intelligence Of Teacher Trainees Of B.ED.

Smt. Renuka .D.Amalazari¹ and Dr.Raju. G²

ABSTRACT:

The TITLE matches with the contents of the paper This paper presents empirical evidence on the links between Attitude score towards Training Programmes and Emotional Intelligence of the Teacher Trainees of B.Ed. It describes how Attitude score towards Training Programmes may directly or indirectly impact on Emotional Intelligence of the Teacher Trainees of B.Ed.The sample included 400 Teacher Trainees of B.Ed.were selected for the study by the purposive random sampling technique, Tools:

INTRODUCTION:

Author introduced the topic neatly and clearly Teaching is a profession-indeed a noble one, conceptually and ideally. It is also different from other professions because of its multitude of dimensions. Teachers are the largest professional group engaged in human development activities. It is only in the case of teaching there is much more that is required to be accomplished than in the case of other professions. Training of the practitioners is considered to be one of the important characteristics of a profession.

METHODOLOGY:

The present study was exclusively realized on secondary data sources. It was purely descriptive type of research since it describes the facts relating to the problem. The present study intends to investigate the relationship between emotional intelligence and attitude scores towards training programmes and its dimensions of teacher trainees of B.Ed. The nature of present study is Descriptive survey.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate From the results obtained in the present study it is found that there is a positive and significant relationship between emotional intelligence and attitude scores towards training programmes and its dimensions of teacher trainees of B.Ed.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The paper is properly organized and demands appreciation. I think the paper will satisfy the interest of the readers.

FUTURE RESEARCH SCOPE:

1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
2. Academic Plan (<http://academicprofile.org/Professor/AcademicPlan.aspx>)
3. Regarding Professor Promotion
(<http://academicprofile.org/Professor/regardingPromotion.aspx>)
4. Fellowship for Post Doctoral (<http://academicprofile.org/Professor/FellowshipForPD.aspx>)
5. Online Course on Research (<http://onlineresearch.in/Default.aspx>)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas			✓		
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn			✓		
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)	✓				
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



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