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DIGITIZATION OF EDUCATION: GREAT CHANGE IN TEACHING-LEARNING TRENDS



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REVIEW OF THE ARTICLE

Digitization Of Education: Great Change In Teaching-Learning Trends

Raj Rani

ABSTRACT:

The problem statement was clear and well articulated. The systems of teaching in higher education have significantly changed in last 15 years. While some old guards still stay with the decrepit "Chalk and Talk" technology, it is very rare that in these days professors do not use some modern technology in class--room delivery. Abundant information on any subject is available on such sources as "Youtube", "Facebook", "Wikipedia" and "Google".

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation. Information technology has reformed each sector it has grasped and it is currently in the promising phases of altering academia. In the coming decades if information technology has its approach, education will be far changed, more immersive and hopefully more constructive to the people than it is today. Digitization in education industry has totally changed the learning and also the teaching process to a very great extent.

METHODOLOGY:

Author has not mentioned any specific methodology. This study was descriptive in nature. Must add methodology in your article. Methodology used to per research topic.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text. We can point out that digitalization has helped transmit education faster, more efficiently and at a lower cost, but the challenges for its future delivery are unspecified and somewhat unpredicted. The pros and cons, the future clearly indicates a digitized education system. Better its implementation better is going to be the future. Consideration of all the possible cons and thinking of a solution is more important than anything else. It will be interesting to see how we tackle these challenges in futures.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

FUTURE RESEARCH SCOPE:

1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
2. Academic Plan (<http://academicprofile.org/Professor/AcademicPlan.aspx>)
3. Regarding Professor Promotion
(<http://academicprofile.org/Professor/regardingPromotion.aspx>)
4. Fellowship for Post Doctoral (<http://academicprofile.org/Professor/FellowshipForPD.aspx>)
5. Online Course on Research (<http://onlineresearch.in/Default.aspx>)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas			✓		
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



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