

Article Review Report



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CREATIVE PROBLEM SOLVING ABILITY AMONG SECONDARY SCHOOL STUDENTS



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REVIEW OF THE ARTICLE

Creative Problem Solving Ability Among Secondary School Students

Rakesh S. P.¹ and Dr. Geetha C.²

ABSTRACT:

The TITLE matches with the contents of the paper Creativity as a concept has different meanings and interpretations for different people. It is a construct not easy to define because it is a multi-faceted phenomenon. At one place Guilford observed, 'Creativity' like love is a many splendored things. Agreeing substantially with Guilford, Mackinnon (1970) explains, many are the meanings of creativity, for most it demotes the ability to bring something new into existence while novel and valuable products are fashioned. For still others, creativity is not the process but the product.

INTRODUCTION:

Author introduced the topic neatly and clearly Traditionally, creativity was considered a rare mysterious phenomenon blessed with divine inspiration, occurring mainly in a few outstanding geniuses, occurring mainly in a few outstanding geniuses like Davince, Mozarat, Einstein or Helmhdtz, although it was realized that many other generally more mediocre artists or scientists produced occasional or minor creative work.

METHODOLOGY:

This study was conceptual in nature. Author described a variable under study in detail. The investigator selected Normative Survey as the method keeping in view the nature of the problem for the present study. The methodology of the present investigation can be described under three heads; viz. population and sample, tools and statistical techniques.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text The gap existing between the rural and urban students can only be filled by conducting training in thinking skills which may help the students to develop broader outlook about life and inspite of non-ability facilities and as that of urban students, development of Creative thinking skills may be a big resource for rural students. For this no need to hiring external trainers' services, but simply teachers can be trained and they can provide training to their students.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The paper is properly organized and demands appreciation. I think the paper will satisfy the interest of the readers.

FUTURE RESEARCH SCOPE:

1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (<http://isustainability.in/>)
2. International Education Conference New Delhi, India (<http://sassconference.gnbo.com.ng/>)
3. A Training program on "Incorporation of Pedagogy in Engineering Education"(<http://cce.iisc.ernet.in/Pedagogy1.pdf>)
4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)\
5. 8 major education projects announced by India, US (<http://www.indiaeducationreview.com/news/8-major-education-projects-announced-india-us>)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas			✓		
4.	Timelines	✓				
5.	Sufficient information to support the assertions made & conclusion drawn		✓			
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC



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