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DROP OUT OF DISTANCE LEARNERS: A STUDY IN THE IDOL GAUHATI UNIVERSITY



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REVIEW OF THE ARTICLE

Drop Out Of Distance Learners: A Study In The Idol Gauhati University

Dr. Dulumoni Goswami¹ and Sangita Barman²

ABSTRACT:

The problem statement was clear and well articulated Although there has been popularization of distance and open learning programmes in the recent time, but drop out of learners is one of the major problems that most of the distance learning institute are facing today. Non completion or drop out of learners make the whole programmes unsuccessful. It is therefore urgent need that the distance learning institute have to take appropriate strategies to check the problem.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation During the last 45 years in India , open and distance education has emerged as accepted philosophy of education and accorded national credibility. It has evolved a very complex socio politico-economic environment as a vastly organized, vibrant and dynamic system endowed with capacity and capability to reach the door step of the learners anywhere of the globe. National Policy on Education (1986) advocated the introduction of alternative system of education as a movement, home study, correspon- dence education, open and distance education to support conventional system of education.

METHODOLOGY:

The present study was exclusively realized on secondary data sources. It was purely descriptive type of research since it describes the facts relating to the problem. The present study deals with present status of the drop out learners in Distance learning with reference to Institute of Distance and Open Learning, Gauhati University as such the investigator considered Descriptive Survey method of research as most suitable one.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text The purpose of the study was to find out the drop rate of learners from distance learning programmes and also to know the reasons of their drop out. Result of the study shown that the progress of the academic programmes of Institute of Distance and Open learning is although satisfactory

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

FUTURE RESEARCH SCOPE:

- 1. INDIAN SUSTAINABILITY CONGRESS BANGALORE, India (http://isustainability.in/)
- 2. International Education Conference New Delhi, India (http://sassconference.gnbo.com.ng/)
- 3. A Training program on "Incorporation of Pedagogy in Engineering Education" (http://cce.iisc.ernet.in/Pedagogy1.pdf)
- 4. Internet Course on Environmental Management (http://cce.iisc.ernet.in/EM_2013.pdf)\
- 5. 8 major education projects announced by India, US (http://www.indiaeducationreview.com/news/8-major-education-projects-announced-india-us)
- 6. Projects Education (http://www.indiarural.org/projects_education.htm)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers		√			
2.	Originally & Novelty of the ideas	✓				
3.	Importance of the proposed ideas		>			
4.	Timelines			✓		
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			4		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		1			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC

