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A COMPARETIVE STUDY OF LATERAL THINKING ABILITY OF RURAL AND URBAN BOYS AND GIRLS OF SECONDARY SCHOOLS



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ARTICLE REVIEW REPORT

A Comparative Study Of Lateral Thinking Ability Of Rural And Urban Boys And Girls Of Secondary Schools

¹Mr. Ramachandra More and ²Dr. Jagadeesh B.

ABSTRACT:

The problem statement was clear and well articulated The academic method has to be aimed at developing creative talents amongst children. this may be completed via acquainting amongst college students via teachers and parents the real means of the creative technique and the approaches and means of developing and nurturing creative thinking competencies. Edward de Bono who invented the term “Lateral Thinking” in 1967 is the pioneer of lateral thinking.

INTRODUCTION:

The introduction provides a good, generalized background of the topic that quickly gives the reader an appreciation Cognitive abilities like thinking, reasoning and problem solving may be considered to be some of the chief characteristic which distinguish human beings from other species including the higher animals. Thinking, as a mental process, is usually classified into the following categories; Perceptual or concrete thinking, Conceptual or abstract thinking, Reflective thinking, Creative thinking, Critical thinking, Vertical thinking, Logical thinking and Lateral Thinking.

METHODOLOGY:

The present study was exclusively realized on secondary data sources. It was purely descriptive type of research since it describes the facts relating to the problem. Descriptive Survey method of research was used in the present study to collect the data. The sample for investigation was drawn from various secondary school students of Vijaypur district. A total of 600 sample were selected by stratified random sampling method.

PRESENTATION OF RESULTS:

The amount of data presented was sufficient and appropriate. Tables, graphs, or figures were used judiciously and agree with the text The study involved comparing the Lateral Thinking Ability of boys and girls of secondary schools students of rural and urban areas. The boy students have higher Lateral Thinking Ability as compare to girl students. In four dimensions, Lateral Thinking Ability namely analogies, fractionation, generation of alternatives and brainstorming boy students have higher scores compared to girl students.

REFERENCES:

Prior publication by the author(s) of substantial portions of the data or study was appropriately acknowledged.

RELEVANCE:

The study was relevant to the mission of the journal or its audience. The study addresses important problems or issues; the study was worth doing.

FUTURE RESEARCH SCOPE:

1. Career For Faculty (<http://academicprofile.org/Professor/CareerForFaculty.aspx>)
2. Academic Plan (<http://academicprofile.org/Professor/AcademicPlan.aspx>)
3. Regarding Professor Promotion
(<http://academicprofile.org/Professor/regardingPromotion.aspx>)
4. Fellowship for Post Doctoral
(<http://academicprofile.org/Professor/FellowshipForPD.aspx>)
5. Online Course on Research (<http://onlineresearch.in/Default.aspx>)

SUMMARY OF ARTICLE

		Very High	High	Average	Low	Very Low
1.	Interest of the topic to the readers	✓				
2.	Originally & Novelty of the ideas		✓			
3.	Importance of the proposed ideas			✓		
4.	Timelines		✓			
5.	Sufficient information to support the assertions made & conclusion drawn	✓				
6.	Quality of writing(Organization, Clarity, Accuracy Grammer)			✓		
7.	References & Citation(Up-to-date, Appropriate Sufficient)		✓			

Future Research Suggestions

This Article can expand further research for MINOR/MAJOR Research Project at UGC

