
Research Papers



A Study of student teachers participation in quality management related to curricular Aspect.

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ABSTRACT

The Present study has been conducted to study the student teacher's participation in related to curricular aspect of planning ,organization, communication ,co-ordination and evaluation. The sample consisted 960 and selected randomly. In order to collect the data self made Questionnaire was used. Mean, S.D. and 't' value are calculated to get result on basis of collected data. The analysis shows that student teacher's participation in Quality management in relation to curricular aspect for planning, organization, communication, co-ordination and evaluation seemed to be an average level.

While on the basis of comparison of Old and New colleges student teacher's reveals that the student teacher's belonging to Old colleges are more active in relation to curricular aspect.

Quality is the state of mind which can to be achieved only through Education Philosopher have for many year noticed that some teacher Educator prefer certain methods of learning to teach student .These dispositions refer to as learning styles from the student in other college of Education. Unique learning preference and aid teacher in planning of small group and individualized institution .Grasha (1996) has defined learning styles as” personal Qualities that influence student ability to acquire information to interact with many aspect of curriculum and otherwise participation of the student in learning Experiences.”

The management of education has two aspect i) Internal Management ii) External Management Internal management covers classroom transaction, curricular aspect of particular course library services, building and other physical and material resources. Human relation's financial transaction etc.External management covers relation with the community, government and other agencies and persons connected with establishment and functioning for the particular institution's.

Student teacher's and other employees of the college are called human resources of the particular College. In academic year curricular Aspect is most important think all over year which is depend upon student teacher's interaction. If we get the participation of the student in curricular aspect. It help to increase the Quality management our institutions.. This thought proves by the present research paper.

If the student Participation in many sub field that in all process .I also important. Student teacher behave also very frankly in the colleges when we take a participation student also suggested other drawbacks of about curricular aspect. Teacher attitude seem to be changed present knowledge about curriculum aspect.

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OBJECTIVES:-

- 1) To study the participation of student teacher's in quality management related to curriculum aspect for planning process .
- 2) To study the participation of student teacher's in quality management related to curriculum aspect for organization process .
- 3) To study the participation of student teacher's in quality management related to curriculum aspect for communication process.
- 4) To study the participation of student teacher's in quality management related to curriculum aspect for co-ordination process.
- 5) To study the participation of student teacher's in quality management related to curriculum aspect for evaluation process.
- 6) To compare the view of the student teacher belonging to the old and new colleges of education participated in Quality management with relation to curriculum aspect

HYPOTHESIS:-

- 1) There is no significant different between Old and New B.ED colleges about the student participation in quality management related to curricular aspect.
- 2) Student teacher's participation in quality management related to curricular aspect, for planning, organization, communication, co-ordination and evaluation process seem to be an average level.

SAMPLE:-

The sample was consisted of 960 student teachers of Education belonging to North Maharashtra University Jalgaon. All sample was divided in three district like Jalgaon, Dhule and Nandurbar. The sample was selected by simple random sampling method.

TOOL:-

Self made Questionnaire was used for data collection. In order to collect the data from student teacher .The researcher has frame the questionnaire and standardized it. This questionnaire measured student teachers participation in quality management related to curricular aspect. It includes 19 items. In the questionnaire each item has 3 alternatives like Strongly Agree, Slightly Agree, Strongly Agree. Researcher also calculated discriminated index because testing between two points.

RESULT & DISCUSSION:-**Table no 1 –The student participation in quality management in planning process.**

particular	Below Average	Average	Above Average	Total
No. of Student	355	451	154	960
percentage	36.98%	46.98%	16.04%	100%

Table no 1 reveals the clear picture that of the student teacher's participation is average like 46.98% related to curricular aspect. Here 36.38% student gave response as below and 16.04% students are shown as above average participation in planning process of college of education.

It means the student participation is not so high or low but it's an average participation in planning process. So the above said hypothesis no.2. is accepted.

Table No.2 –The student participation in quality management ion organization process.

Particular	Below Avg.	Average.	Above Avg.	Total
No of the student	257	702	01	960
Percentage	26.77 %	73.13%	0.10%	100%

In table no 2 shows that student teacher's participation ism average like 73.13,below average 26.77 and only one responder tell us participation is above average related to curriculum aspect, In organization system .

It means the student participation is not so high or low but it's an average participation in organization process. So the above said hypothesis no.2.is accepted.

Table No.3 –The student participation in quality management ion communication process.

Particular	Below Avg.	Average.	Above Avg.	Total
No of the student	42	918	00	960
Percentage	4.38%	95.32%	00%	100%

In table no 3 shows that student teacher's participation in quality management in communication process is average like 95.32,below average 4.38 and not single student teacher marks the response foer above average in colleges of education.

It means the student participation is not so high or low but it's an average pariticipation in communication process . So the above said hypothesis no.2.is accepted.

Table No.4 –The student participation in quality management ion coordination p rocess.

Particular	Below Avg.	Average.	Above Avg.	Total
No of the student	39	920	01	960
Percentage	4.07%	95.83%	0.10%	100%

In table no 4 shows that student teacher's participation in quality management in coordination process is average like 95.83,below average 4.07 and only one responder tell us participation is above average participation like 0.10 in college of education .

It means the student participation is not so high or low but it's an average participation in coordination process. So the above said hypothesis no.2.is accepted.

Table No.5 –The student participation in quality management in evolution process.

Particular	Below Avg.	Average.	Above Avg.	Total
No of the student	89	871	01	960
Percentage	9.27%	90.72%	0.10%	100%

In table no 5 shows that student teacher's participation in quality management in evaluation is average like 90.72,below average 9.27 and only one responder tell us student participation is above average participation like 0.10% student participation in college of education .

It means the student participation is not so high or low but it's an average participation in quality management related to evaluation process of college of education. So the above said hypothesis no.2.is accepted.

Table no 6- The student participation in Quality management in old and new colleges of education related to curricular aspect.

Variable	No. of student	Mean	Std Deviation	t.value	Table t. value
Old colleges	671	35	9.97	2.38	1.960
New colleges	289	21	6.11		
Df=n-2 960-2=958				0.05 level	

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In Table no 6 shows that student teacher's participation in quality management in old as well as in new colleges related to curriculum aspect. It shows mean .S.D., 't' value of old and new colleges .

The Mean value of old colleges is 35.00 while it is a new college has 21.00 of the New college's. The S.D. of old colleges is 9.97 and 6.11 at new colleges. The calculated 't' values is 2.38, Which is significant of 0.05 level because table 't' value is 1.96, Which is less than the obtained 't' value that's why the hypothesis is rejected.

There is significant deference between old and new college of education about the student participation in quality management related to curriculum aspect.

It means the students from old colleges are more active in relation to curriculum aspect as compare to new colleges of education.

CONCLUSION:-

- 1) The student teacher's participation is seems to be average in planning process.
- 2) The student teacher's participation is seems to be average in in organization process.
- 3) The student student teacher's participation is seems to be average in communication process.
- 4) The student teacher's participation is seems to be average in co-ordination process.
- 5) The student teacher's participation is seems to be average in evaluation process of college of education.
- 6) The students from old colleges are more active in relation to curriculum aspect as compare to new colleges of education.

DISCUSSION:-

The above results are drawn out on the basis of collected data. In different situation and with different tools the result may be changed.

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