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PEACE EDUCATION: THE ROLE OF THE TEACHER IN PROMOTING PEACE

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Abstract:

Peace is a state of harmony characterized by the track of violent, conflict behaviours. Peace depends on non-violence, ethics, solidarity and mutual understanding. Peace education has developed as a means to achieve these goals. A teacher can play a vital role in promoting Peace by different ways. So we can say teacher is the most important or medium in promoting peace.

KEYWORDS—

Peace Education: The role of the Teacher in Promoting Peace.

INTRODUCTION

CONCEPT OF PEACE:

Peace is more than the absence of war. It is living together with regardless sex, caste, religion etc. It depends on non-violence, ethics, tolerance, solidarity and mutual understanding. Peace is a common word is strongly linked to the concept of a new humanism that puts human beings at the centre of all development process. According to Jane Addams-Peace as a dynamic social Process and it also a great scope for use the need for society. The director general of Unesco (Koichiro- Matsuura) has written of peace education as being of fundamental importance to the mission of Unesco and the United Nations.

DEFINITION OF PEACE:

1) A state of quiet or tranquility, freedom from disturbance or agitation, calm response. 2) Public quiet, order and contentment in obedience to law. 3) Reconciliation, Agreement after variance, harmony and concord. 4) To make or become quiet to be silent and to stop.

CONCEPT OF PEACE EDUCATION:

Peace Education may be defined as the process of acquiring the values, the knowledge and developing the attitudes, skills and behaviours to live in harmony with one self with others and with the natural environment.

DEFINITION OF PEACE EDUCATION:

According to United Nations-Peace education has developed as a means to achieve these goals. It is education that is directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedom. According to Unicef-Peace education is an essential component of quality basic education and it is the process of promoting the knowledge, skills, attitudes and values of human beings. According to Ian Harris and Gohn Synott has described peace education as a series of teaching encounters that draw from people. And as well as their desire for peace and non-violent alternatives for managing conflict and they also emphasis on Skills for critical analysis of structural arrangements that produce and legitimize injustice and in equality.

According to James Page- Peace education be thought of as encouraging a commitment to peace as a settled disposition and enhancing the confidence of the individual as an individual agent of peace as-informing the student on the consequences of war and social injustice : as informing the student on the value of peaceful and just social structures and working to uphold or develop such social structures-as encouraging the student to have the world to imagine a peaceful future and as caring for the student and encouraging the student to care for others.

The Role of the Teacher in Promoting Peace:

The Teachers' role in Peace Education is an increasingly multicultural and multiethnic Society. A Teacher can play a vital role in creating or promoting Peace among the students by different ways that are following now.

- 1)The Teacher must understand what the actual problem of the child. At first the teacher also trackle the problem of the child or learner and he was also interconnected with all problems of peace and violence.
- 2)The teacher must be supported of the basic nature and aims of peace education.
- 3)According to Sarvepalli Radhakrishnan-we should-will peace with our whole body and soul, our feelings and instincts and our flesh and its affections.
- 4)The teachers takes a important role of promoting in peace by his values and beliefs.
- 5)The teacher should develop qualities such as tolerance, respect of and appreciations of others.
- 6)The teacher in particular need to develop the ability of recognizing emotions in others and dealing with them in a mature manner.
- 7)A teacher who teaches peace education to students learns a lot at the same time.
- 8)The teacher to deal more effectively with conflicts between students from various backgrounds.
- 9)The teacher has helping to promote more harmonious relations between social, cultural, ethnic and religious group.
- 10)A teacher is an important leader of the society. He plays an important role in developing a culture of peace.
- 11)Teachers can be peace leaders by modeling peaceful behavior in their classrooms.
- 12)A teacher always try to teach the students about the value of human rights and solidarity.
- 13)A good teacher who teach the students useful skills and knowledge properly.
- 14)The teacher always try to contribute on a large scale to the peace process.
- 15)Teacher also helps the students to think about how to establish peace in the classrooms and other side of the classrooms.
- 16)The role of teacher in breaking the poverty and contributing the peace.
- 17)Unesco suggest that the teacher is the most powerful instruments or medium for ensuring global peace.
- 18)Teacher can be useful for peace involves the development and refinement of the process of critical thinking in the students.
- 19)Teacher is important to recognize the crucial role of teacher in contributing to building a culture of peace.
- 20)Lastly, we can easily say that a good teacher can play a vital role in promoting peach among the learners by different ways like values, skills, knowledge etc.

CONCLUSION:

Peace is a common word. It is living together regardless sex religion caste etc. in society. So ,there are needed peace education. United Nations has proclaimed the year of 2000 as international year for the culture of peace and the decade 2001-2010 as the international decade for a culture of peace. So ,we can say ,peace is a necessary for all. Teacher is a most fundamental agent in promoting peace.

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