

Vol 3 Issue 10 Nov 2013

ISSN No : 2230-7850

Monthly Multidisciplinary
Research Journal

Indian Streams Research Journal

Executive Editor

Ashok Yakkaldevi

Editor-in-chief

H.N.Jagtap

Welcome to ISRJ

RNI MAHMUL/2011/38595

ISSN No.2230-7850

Indian Streams Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial Board readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

International Advisory Board

Flávio de São Pedro Filho Federal University of Rondonia, Brazil	Mohammad Hailat Dept. of Mathmatical Sciences, University of South Carolina Aiken, Aiken SC 29801	Hasan Baktir English Language and Literature Department, Kayseri
Kamani Perera Regional Centre For Strategic Studies, Sri Lanka	Abdullah Sabbagh Engineering Studies, Sydney	Ghayoor Abbas Chotana Department of Chemistry, Lahore University of Management Sciences [PK]
Janaki Sinnasamy Librarian, University of Malaya [Malaysia]	Catalina Neculai University of Coventry, UK	Anna Maria Constantinovici AL. I. Cuza University, Romania
Romona Mihaila Spiru Haret University, Romania	Ecaterina Patrascu Spiru Haret University, Bucharest	Horia Patrascu Spiru Haret University, Bucharest, Romania
Delia Serbescu Spiru Haret University, Bucharest, Romania	Loredana Bosca Spiru Haret University, Romania	Ilie Pintea, Spiru Haret University, Romania
Anurag Misra DBS College, Kanpur	Fabricio Moraes de Almeida Federal University of Rondonia, Brazil	Xiaohua Yang PhD, USA
Titus Pop	George - Calin SERITAN Postdoctoral Researcher	Nawab Ali Khan College of Business Administration

Editorial Board

Pratap Vyamktrao Naikwade ASP College Devrukh,Ratnagiri,MS India	Iresh Swami Ex - VC. Solapur University, Solapur	Rajendra Shendge Director, B.C.U.D. Solapur University, Solapur
R. R. Patil Head Geology Department Solapur University, Solapur	N.S. Dhaygude Ex. Prin. Dayanand College, Solapur	R. R. Yalikal Director Managment Institute, Solapur
Rama Bhosale Prin. and Jt. Director Higher Education, Panvel	Narendra Kadu Jt. Director Higher Education, Pune	Umesh Rajderkar Head Humanities & Social Science YCMOU, Nashik
Salve R. N. Department of Sociology, Shivaji University, Kolhapur	K. M. Bhandarkar Praful Patel College of Education, Gondia	S. R. Pandya Head Education Dept. Mumbai University, Mumbai
Govind P. Shinde Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai	Sonal Singh Vikram University, Ujjain	Alka Darshan Shrivastava Shaskiya Snatkottar Mahavidyalaya, Dhar
Chakane Sanjay Dnyaneshwar Arts, Science & Commerce College, Indapur, Pune	G. P. Patankar S. D. M. Degree College, Honavar, Karnataka	Rahul Shriram Sudke Devi Ahilya Vishwavidyalaya, Indore
Awadhesh Kumar Shirotriya Secretary, Play India Play (Trust),Meerut	Maj. S. Bakhtiar Choudhary Director,Hyderabad AP India.	S.KANNAN Ph.D , Annamalai University,TN
	S.Parvathi Devi Ph.D.-University of Allahabad	Satish Kumar Kalhotra
	Sonal Singh	

Address:-Ashok Yakkaldevi 258/34, Raviwar Peth, Solapur - 413 005 Maharashtra, India
Cell : 9595 359 435, Ph No: 02172372010 Email: ayisrj@yahoo.in Website: www.isrj.net



A STUDY OF THE PROBLEMS WHICH FACED BY THE COLLEGES OF TEACHER EDUCATION IN THE PRACTICE TEACHING PROGRAMME

Lata Shivaji Patil And Vinaya Keshav Kamble

Principal, S.M.T.Govt. college of teacher education, Kolhapur.
Ph.D.student, Shivaji University, Kolhapur.

Abstract: The student who take admission in college of education to become teachers have to study basic subjects and principles of education, as well as do some practical work. The practical work and its practice is equally important. Teacher training colleges give more importance to difference skills, methods, principles, definitions ideas, techniques and helps student-teachers to acquire these skills for effective teaching, based on which the student-teachers prepare lessons plans, take guidance for the lessons and then teach in the classroom according to guidance.

Keywords: Teacher Education , methods , definitions ideas , techniques.

OBJECTIVES OF THE STUDY :

- 1) To find out the problems in practice teaching by the student-teachers.
- 2) To find out the problems in the administration and educational planning in the school experience programme student-teachers.
- 3) To find out the problems in school management in the school experience programme student-teachers. This is a descriptive research. The researcher will use survey method for the study. The sample of the research is student-teachers. Questionnaire will use for data collection and percentage will use for data analysis.

CONCLUSIONS:

1. Duration of the school experience programme is very short.
2. For the preparation of the school experience programme we want to give more time for preparation to the student-teacher.
3. They can't teach by various methods.
4. Like English subject they can't teach English to English because student can't student give response.
5. To understand to the student is very difficult.
6. They can't use ICT.
7. Only planning is there but action is not according to the planning.
8. Management of the co-curricular activity is very difficult.
9. Distribution of the work is also difficult.

INTRODUCTION :

The students who take admission in college of education to become teachers have to study basic subjects and principles of education, as well as do some practical work. The practical work and its practice is equally important. Teacher training colleges give more importance

to difference skills, methods, principles, definitions ideas, techniques and helps student-teachers to acquire these skills for effective teaching, based on which the student-teachers prepare lesson plans, take guidance for the lessons and then teach in the classroom according to guidance. The process of practice teaching is the soul of the teachers training education, but often its importance is neglected. Teacher education programme should be organized on the basis of evidence obtainable from researching such areas as follows: "Teacher behavior" Developing conceptual framework and a theory of institution. "Innovative practices of teaching such as microteaching, simulation and interaction analysis procedures. The teacher education department should be made a nucleus for research on teaching curriculum and evaluation in the regular university departments. It can also be entrusted the responsibility of sponsoring programmes for extension such as bringing the community into close contact with the university academician."

There should be a free exchange of scholars from one department to the other. This will improve the quality of teacher education programmes immensely. A comprehensive job analysis of teaching in our schools necessarily be made the basis for recasting of courses in teacher education. The method of teaching in the teacher education departments should be such that it inspires a sense of appreciation among other departments of the universities and colleges: A teacher education department should therefore, conduct special innovative programmes.

Importance and need:

The responsibility of a student-teacher is to fulfill all the objectives of the teacher education programme as well as it is also the responsibility of the principal and lecturers of colleges of education to help them achieve the objectives by

overcoming the problems that may arise.

Definitions of the Terms:

1.Study

Conceptual Definition

The devotion of time and attention to acquiring knowledge especially form book.
(Good, C.V.(1973) Dictionary of education)

Operational Definition

For the purpose of the research study means a research investigation.

2. Problems

Nominal Definition

A thing that is difficult to achieve.
(Concise oxford dictionary)

Operational Definition

For the purpose of the research, the term problem means difficulties in practice teaching.

3. Colleges of teacher education

Institution that admit after xii standard students for obtaining D.T.Ed. degree join the teacher training colleges and acquiring skills of teacher through teacher education programme work in the primary school as teachers.

Practice teaching

For the purpose of the research, the term, Practice teaching means practice lessons and all activities which have done by the student-teachers in the school experience programme.

OBJECTIVES OF THE STUDY :

- 1)To find out the problems in practice teaching by the student-teachers.
- 2)To find out the problems in the administration and educational planning in the school experience programme by student-teachers.
- 3)To find out the problems in school management in the school experience programme by student-teachers.

Assumptions:

1. Various type of practicals described in the colleges of teacher education.
- 2.School experience programme is described in the colleges of teacher-education.,

Scope of the Study :

- 1.The conclusions of the research will be applicable to all education colleges.
- 2.The conclusions of the research will be applicable to all D.T.Ed. colleges in the Dapoli taluka and Ratnagiri district.
- 3.The conclusions of the research will be applicable to all Marathi Medium D.T.Ed. colleges.,

Delimitations of the study :

- 1.The present research is delimited to the Ratnagiri district.
- 2.The present research is delimited to the Dapoli taluka.

3.The present research is delimited to the only education colleges.

4.The present research is delimited to the year 2013-14.

PLAN AND PROCEDURE THE STUDY :

Type of the Research:

The present research is quantitative research.

Research methodology :

The present research is descriptive in which the researcher use survey method. The survey method use for to identify the problems which faced by the colleges of teacher education in the practice teaching programme.

Sample Design :

For the present study, sample will be select as per probability and also non-probability methods. The researcher will be selected Taluka in Ratnagiri district by the purposively college have selected purposively and student-teachers have selected incidentally.

Tools for Data collection :

Questionnaire have used for the data collection.

Type of data obtained:

The present research data have obtained quantitative.

Analysis of data:

The researcher have used percentage for date analysis.

Conclusions:

- 1.Duration of the school experience programme is very short.
- 2.For the preparation of the school experience programme we want to give more time for preparation to the student-teacher.
- 3.They can't teach by various methods.
- 4.Like English subject they can't teach English to English because student can't student give response.
- 5.To understand to the students is very difficult.
- 6.They can't use ICT.
- 7.Only planning is there but action is not according to the planning.
- 8.Management of the co-curricular activity is very difficult.
- 9.Distribution of the work is also difficult.

Recommendations:

- 1.The teacher training colleges should follows the time table properly.
- 2.There should be good co-operation to solve the problems between the teachers training college and co-operating schools.
- 3.In planning the practice lessons help should be taken from the non-teaching staff of teacher training colleges and other officials.
- 4.The teacher educators should realize that it is their responsibility to prepare good teachers and they should observe all lessons carefully and critically.

REFERENCES :

Concept of teacher education teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require En.wikipedia.org/wiki/teacher_education.

Initial teacher education - induction of beginning teachers Internationa Referred Research Journal, April, 2011, ISSN-0975-3486, RNI:

JAJBIL 2009/30097, VOL-II* ISSUE19www.mu.ac.in/myweb_test/.../Teacher%20Education%20- %20IV.pdf

Issues and Problems in Teacher Education: An International Handbook By Howard B. Leavitt Read the full-text online book and more details about Issues and Problems in Teacher Education: An International Handbook. ww.questia.com > Browse > Books NCTE: National Council for Teacher Education Demand and Supply Estimates of Teachers and Teacher Educators at School stage (2007-08-2016-2017). Issue regarding validity of teacher education www.ncte-india.org/Problems of teacher education in india-international indexed... to improve the quality of teacher education. Some of the problems concerning teacher education are discussed below: (1) Problem of selection: Defects of

www.ssmrae.com/admin/.../7d3e7da94e387034866daf2307563ffe.p...

Teacher Education : Issues And Problems In Teacher...- Britannia Any of the formal programs that have been established for the preparation of teachers at the elementary- and secondary-school levels. While arrangement of... www.britannica.com/.../teacher- education/...Issues-and-problems-in...

7a major issues and problems of teacher education 7A. MAJOR ISSUES AND PROBLEMS OF. TEACHER EDUCATION. Unit Structure. 7.A.0 Objectives. &.A.1 Introduction. 7.A.2 Issues in Teacher Education Ms. Salma Naseem**Ms. Noorain Anas, www.mu.ac.in/.../MA%20Teacher%20Education/Chapter-7AI.pd.

ISNITE'2013 International Symposium, New Issues on Teacher Education May 9-11, 2013, Hacettepe University, Ankara-TURKEY http://isnite,jtee.org

Publish Research Article International Level Multidisciplinary Research Journal For All Subjects

Dear Sir/Mam,

We invite unpublished research paper.Summary of Research Project,Theses,Books and Books Review of publication,you will be pleased to know that our journals are

Associated and Indexed,India

- ✍ International Scientific Journal Consortium Scientific
- ✍ OPEN J-GATE

Associated and Indexed,USA

- ✍ Google Scholar
- ✍ EBSCO
- ✍ DOAJ
- ✍ Index Copernicus
- ✍ Publication Index
- ✍ Academic Journal Database
- ✍ Contemporary Research Index
- ✍ Academic Paper Databse
- ✍ Digital Journals Database
- ✍ Current Index to Scholarly Journals
- ✍ Elite Scientific Journal Archive
- ✍ Directory Of Academic Resources
- ✍ Scholar Journal Index
- ✍ Recent Science Index
- ✍ Scientific Resources Database

Indian Streams Research Journal
258/34 Raviwar Peth Solapur-413005,Maharashtra
Contact-9595359435
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com
Website : www.isrj.net