
Research Papers



SURVEY OF EDUCATIONAL CLIMATE IN TEACHER TRAINING INSTITUTIONS

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Abstract

In this research Educational climate of Teacher Training Institutions of Jalgaon District has been studied. The main objective of this study was to study educational climate of D. T. Ed. and B. Ed. Institutions. For this purpose Survey Method was used. A Cluster sampling Technique was used. In which Two D. T. E.D. collages and Two B. Ed. collages were selected randomly and total 260 students were selected as a sample. Self developed Educational Climate Opin-in-naire was used. It was found that the Educational Climate of granted and non -granted B. Ed. collages did not differ significantly and the Educational Climate of Non-granted D. T. Ed. collage was better than Granted D. T. Ed. collage.

INTRODUCTION:

This is an era of rapid development. We see mushroom growth of Educational Institutions everywhere. Educational Institutions are the place where would be teachers are molded and shaped. Responsibility of Growth and Development of future generation is rest on the shoulders of would be teachers. The personality of would be teachers are affected by the environment or climate of Educational Institutions. The educational Climate includes students, parents, school personnel, student inter personal relations, student teacher interactions and the community. Research shows that school climate can affect many areas and people within schools. For example, a positive school climate has been associated with fewer behavioral and emotional problems for students (Kuperminc et al., 1997). Urban environments indicates that a positive, supportive, and culturally conscious school climate can significantly shape the degree of academic success experienced by

urban students (Haynes & Comer, 1993).Lutti Nongnuang(1988) found out that the schools with high teacher morale were more likely to appear in open tendency climates and schools with low teacher morale were more likely to appear in the closed tendency climate. All these result show that School climate is very important factors for personality development of students. In this research an attempt has been made to study the educational climate of Teacher Training Institutions of Jalgaon District.

OBJECTIVES:

- 1) To study educational Climate of D. T. Ed. Institutions of Jalgaon District.
- 2) To study educational Climate of B. Ed. Institutions of Jalgaon District.
- 3) To compare educational Climate of granted and non-granted D. T Ed. Institutions of Jalgaon District.
- 4) To compare educational Climate of granted and non- granted B. Ed. Institutions of

Jalgaon District

5) To compare educational Climate of D.T. Ed and B. Ed. Institutions of Jalgaon District.

HYPOTHESIS:

1) There is no significant difference between mean scores of educational Climate of granted and non-granted D. T Ed. Institutions of Jalgaon District.

2) There is no significant difference between mean scores of educational Climate of granted and non-granted B. Ed. Institutions of Jalgaon District.

3) There is no significant difference between mean scores of educational Climate of D. T. Ed. and B. Ed. Institutions of Jalgaon District.

SCOPE AND LIMITATIONS

Scope:

In the present study educational Climate of granted and non granted D. T. Ed and B. Ed. institutions has been studied.

Limitation:

SAMPLE:

The main aim of this study was to study Educational Climate of educational Institutions. For this purpose Cluster sampling Technique was used. In which Two D. T. E.D. collages and Two B. Ed. collages were selected randomly and total 260 students, 100 from D. T. E. D. Collages and 160 from B. Ed. collages were selected as a sample.

TOOLS:

In the present study, the data were collected by using self made School Climate Inventory in respect of Educational Climate of Granted and Non -granted teacher Institutions of Jalgaon District.

RESEARCH METHODOLOGY:

In the present study, School Survey method was used.

PROCEDURE OF DATA COLLECTION:

For this study, a good rapport was established with the B. Ed. and D. T. Ed. students. A Self made opinionnaire on Educational Climate was distributed in B.Ed. and D. T. Ed. Student-teachers. Student- teachers were asked to record their responses on five points scale. There were total 67 statements. This data was analyzed by using t test.

INTERPRETATIONS OF DATA:

The first Hypothesis was that there is no significant difference between mean scores of educational Climate of granted and non-granted D. T Ed. Institutions of Jalgaon District. The Data related to this hypothesis was analyzed with the help of 't' value.

Table no. 1

Comparison of Educational Climate of Granted and Non granted B. Ed. Collages

Type of Collage	Sample	Mean	S.D.	't' value
Granted B. Ed.	80	175.3	29.14	0.005
Non- Granted	80	175.28	22.23	

From Table no. 1, it can be seen that 't' value of granted and non granted B. Ed. collages is 0.005, which is not significant at 0.01 with df 158. It shows that educational climate of granted and non -granted B. Ed. collages does not differ significantly.

The second hypothesis was that there is no significant difference between mean scores of educational Climate of granted and non-granted B. Ed. Institutions of Jalgaon District. The data related to this hypothesis was analyzed with the help of 't' value.

Table no. 2: Comparison of Educational Climate of Granted and Non granted D. T. E. D. Collages

Type of Collage	Sample	Mean	S.D.	't' value
Granted D. T. Ed	50	170.74	30.21	**3.98
Non- Granted D. T. Ed	50	191.28	24.41	

From table no 2 it can be seen that 't' value of Granted and Non – granted D. T. Ed. Collages is 3.98 , which is significant at 0.01 level with df 98. It means educational climate of granted and non granted D.T. Ed. collages differ significantly. The mean value of Non granted D. T. Ed collage is higher than Non granted D. T. Ed. collage. Therefore we can conclude that Educational Climate of Non- granted D. T. Ed. collage is better than Granted D. T. Ed. collage.

The third hypothesis was that there is no significant difference between mean scores of educational Climate of D. T. Ed. and B. Ed. Institutions of Jalgaon District. The data related to this hypothesis was analyzed with the help of 't' value.

Table no. 3: Comparison of D. T. Ed and B. Ed. Collages.

Type of Collage	Sample	Mean	S.D.	't' value
D. T. Ed	160	175.25	25.88	0.85
B. Ed.	100	181.01	29.21	

From table no. 3 it can be seen that 't' value of D. T. Ed and B. Ed. collages was 0.85, which is not significant at 0.01 level with df 258. It means

educational climate of D. T. Ed. and B. Ed. collages was not differ significantly.

RESULT:

1) The Educational Climate of granted and non -granted B. Ed. collages did not differ significantly.

2) The Educational Climate of Non- granted D. T. Ed. collage was better than Granted D. T. Ed. collage.

3) The Educational Climate of D. T. Ed. and B. Ed. collages were not differ significantly.

DISCUSSION:

The findings of the study show that educational climate of granted and non granted B. Ed. collage does not differ significantly. It shows that non granted collages are in competition with granted B.Ed. collages and trying their best to provide effective infrastructure, teaching learning process etc. Additionally, it was found that educational climate of non granted D. T. ed. collages are better than of granted D. T. Ed. collages. This finding is supported by the finding of Baruah saswoti , found that private schools were found to have an edge over the government schools. It is a problematic situation. It might be that due to permanency in service the teacher became lethargic.

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