ORIGINAL ARTICLE

A STUDY OF B. Ed. STUDENT TEACHER'S DIFFERENTIAL PERSONALITY

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INTRODUCTION

Personality is understood as dynamic organization of traits which determine person's unique adjustment to his environment. Traits, thus constitute the most important parts of personality. Traits refer to observed consistency of behaviour. According to Eysenck, trait is "**an observed constellation of individual action tendencies.** Traits are not directly observed rather Inferred from behaviour of person. General cues to the trails are what the person does, how he does it and how well he does it ?

Several traits together constitute a dimension of personality which helps us in making distinction among persons. Trait theory studies personality by its location or position on a number of scales, each of which represents a trait.

NEED AND IMPORTANCE

B Ed Student Teacher's differential Personality and multi dimensions, a study to B.Ed Student Teacher's heterogeneous measure of personality which now measures, ten dimensions of personality.

Objectives of Research

1. To study the differential factors of personality of B. Ed student teachers
2 To study the Decisiveness. Responsibility. Emotional stability Masculinity, (10) Friendliness, Hetero sexuality. Ego-strength Curiosity, Dominance, Self-Concept factors of B.Ed. student teachers.
3. To find out the Decisiveness. Responsibility. Emotional stability, Masculinity,. Friendliness, Hetero sexuality. Ego-strength Curiosity. Dominance, Self-Concept (10) dimensions which helps for distinction among B.Ed. student teachers
4. To give the suggestion to B.Ed. student teachers for these personality development

Scope and limitations

1) This study was conducted on the student teachers studying in SVCS B.Ed. College Solapur in 2012-13 batch
2) Singh's Differential Personality Inventory was used to collect the necessary data.

Research Procedure

        The present Researchers have used Singh's Differential Personality Inventory which is a standard test for collecting the necessary data. The Inventory was administered on 30 B.Ed. Student Teachers studying in 2012-13 batch of SVCS BEd College Solapur.

Method of Research:

        As the main objective of this study was to find out the present status of different personality factors of B.Ed. Student Teachers. Therefore, School Survey under Descriptive Method was used.

Tool

        Singh's Differential Personality Inventory (SDPI) a Standard Test containing different Personality Factors like stability. Masculinity. Friendliness, . Heterosexuality, Ego, Strength, Curiosity, Dominance, , self Concept, was used to collect the data from the respondents .

Sample

        The present research is basedd on data collected from 30 students of B Ed student teachers of B Ed Batch 2012-13 of SVCS BEd College Solapur

Analysis and interpretation of data :   As follows

                                    Distribution and Collection of Tests

                                    Collection of Marks as factors

                                    Percentile of Every factor

Qualitative Interpretation

Above P75	Very High
In between P50 and P 74	Moderate
In between P 25 and P 49	Low
At or below P 24	Unsatisfactory

FINDINGS:

1) In case of Decisiveness 3.33% of the respondents were very High & 4.33% were Unsatisfactory

2) In case of Responsibility 30.33% of the respondents were very High, & 4.33% were Unsatisfactory

3) In case of Emotional Stabiity 26.6% of the respondents were very High, & 10.00% were Unsatisfactory

4) In case of Masculinity 10.00% of the respondents were very High, & 46.6 % were Unsatisfactory

5) In case of Friendliness 43.00% of the respondents were very High, & 16.6 % were Unsatisfactory

6) In case of Hetero sexuality 3.33% of the respondents were very High, & 66.66 % were Unsatisfactory

7) In case of Ego – Strength 16.7% of the respondents were very High, & 53.3 % were Unsatisfactory

8) In case of Curiosity 20.00% of the respondents were very High, & 50.00 % were Unsatisfactory

9) In case of Dominance 33.33% of the respondents were very High, & 30.00 % were Unsatisfactory

10) In case of Self Concept 6. 66% of the respondents were very High, & 36.66 % were Unsatisfactory.

CONCLUSION

From the above findings, it can be conceded that, Majority of the respondents (43.3%) are very high in the personality dimensions of FRIENDLINESS, Majority of the respondents (66.66) % UNSATISFACTORY in the din of HETEROSEXUALITY. If institution provides proper guidelines to student teacher's, we can develop their personality in a desirable direction.

REFERENCES

1) Singh A K. & Singh A K (2002) Manual For Singh's Differential Personality Inventory Agra National Psychological Corporation

2) Chauhan, S s (2000). Advanced Educational Psychology. (6th edi.) , New Delhi : Vikas Publishing House Pvt Ltd.