


Topic : Literacy Programme through Students Analysis of Financial investment
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Introduction:

The NCF-2005 envisages that school and community should work collaboratively. The role of parental participation plays an important role in the effective functioning of the school. It should be a two way process rather than one way. That is the parents should contribute to the improvement of the school, at the same time the student studying in the school should render his service for the improvement of the society. Out of the many problems prevailing in the society illiteracy is also one. A student along with his study should participate in the literacy programme and do the needful to convert at least two illiterates into literates. NCFTE-2010(National Curriculum Frame work for Teacher Education) has also suggested that it is the responsibility of a teacher to maintain the social environment around his vicinity through the socially useful work. He should uphold the values like equality, liberty, fraternity and justice. He should also strive to inculcate these values among his students.

The words of our Ex-President of India Dr.A.P.J. Abdul Kalam are worth mentioning: *"Using the services of the children with education in literacy campaign, 14 million non-literates should be converted to literates. I have met 5 lakh school students; all of them have shown interest in participating in the literacy campaign. This has to be properly utilized. To develop literacy, the Universities should implement literacy activities in their surrounding rural areas. There are 300 Universities and 11000 colleges. If every University takes up literacy activity in the radius of 10 kms., within 2 years 14 million adult non-literates can be made literates"*. One of the 10 Point oath advised by Dr. Kalam to the students is *"I will teach to at least 10 non-literates to read and write for eradication of illiteracy which is a hurdle in the development of India"*. In this direction, "Literacy through Students" Programme implemented in Karnataka is significant.

Further Dr. Kalam has opined that student power is a great power, the schools and Universities have the responsibility of utilizing their services. It is not sufficient for a student just becoming knowledgeable for himself; it is

his responsibility to see that the community around him should also become at least literate. The students should strive to convert the illiterates in his vicinity to become literates... It is the duty of every school and teacher to involve in such programme.

Based on this the Government of Karnataka has initiated the Literacy Programme through the school going students named as "Literacy programme through students"

It is a programme which helps to coordinate community and students, taking the school activities towards the society and establishing relationship between school and community. The state Government has invested lot of financial resources in this programme.

The present study attempts to find out the extent of achievement of success in comparison with the financial investment in the above programme.

Objectives of the Study:

1. To study the annual financial investment in the literacy programme through students
2. To study the extent of utility of the financial investment in the literacy programme through students
3. To analyze the achievement of success of the Literacy Programme and financial Investment.

Method of study:

The present study is conducted by Record survey method and analyzed descriptively. The records from Government offices were surveyed and analyzed.

Sample:

The present study is conducted in shimoga District. There are 7 talukas in shimoga district, out of which 4 talukas are selected randomly. Namely., Shimoga, Sagar, Shikaripura, and Tirthahalli.

Tools of Study:

Information Schedule was prepared by the researcher. The data was collected through the Information Schedule.

Analysis of the results: The results were analysed descriptively

Table 1
Details of annual Financial Investment, Utilization and Achievement of Literacy

SL.No	Year	Amount Released by the Government (in Rupees)	Amount Utilized (in Rupees)	Literacy achieved in terms of no. of beneficiaries	remark
01	2005-06	14,00,000	11,13,771	18163	
02	2006-07	24,80,000	16,88,327	15431	
03	2007-08	12,00,000	9,88,503	17559	
04	2008-09	10,00,000	8,61,093	16829	
05	2009-10	4,00,000	3,88,083	9299	
total		52,20,000	50,39,777	77281	

Source: District Literacy Committee Documents

Annual Financial Investment:

- It was observed that during the academic year 2005-06 the Government has released Rs. 1400,000. Out of which Rs. 11,13,771 has been utilized.
 - During the year 2006-07 Rs.24,80,000 was invested and Rs. 16,88,327 was utilized.
 - During the year 2007-08 Rs.12,00,000 was invested and Rs. 9,88,503 was utilized.
 - During the year 2008-09 Rs.10,00,000 was invested and Rs. 8,61,093 was utilized.
 - During the year 2009-10 Rs.4,00,000 was invested and Rs. 3,88,083 was utilized.

Utilization of the Financial Resource:

- During the Year 2005-06, out of the total amount of Rs. 11, 13,771 utilized, it was found that 18,163 illiterates have been converted into neo-literates.
 - In the year 2006-07 by utilizing Rs. 16, 88,327 15,451 illiterates have been converted into neo-literates.
 - In the year 2007-08 by utilizing Rs. 8,61,093 17,779 illiterates have been converted into neo-literates.
 - In the year 2008-09 by utilizing Rs. 9, 88,503 16,829 illiterates have been converted into neo-literates.
 - For the year 2009-10 the amount utilized was 3,88,083 and number of illiterates converted into neo-literates was 9,299.

Financial investment and Literacy Achievement:

- It was observed that the number of literates as enrolled in the records have no proper authenticity and evidences.
 - It is not an objective statement that all the illiterates enrolled on record have been converted into neo-literates.
 - Many hurdles are being observed at the implementation part of this programme.

- It was found that the inspection and supervision of this programme has not been done properly hence, there is no positive relationship between the utility of financial resources and achievement literacy.
- There is no concrete evidence about the evaluation being done annually based on the work done.
- Over all it was observed that much of the financial resource of the state Government has been utilized but it has not in an effective way.

Conclusion:

The post Independence era in Karnataka has seen launching of number of programmes campaigns for the eradication of illiteracy. But it has been observed that none of the programmes have been successful in providing concrete result.

Literacy through Students' is a dream child of our Ex-President of India. Dr. APJ Abdul Kalam, the study depicts that this programme in Shimoga district has not been able to provide concerted positive result in eradication illiteracy.

The comparison of the total amount spent and the number of neo-literates produced has not brought out comfortable figures. From the year 2005-06 to 2009-10 totally 5 years. The finance utilized is more than 50 lakhs. The total number of neo-literates produced is 77281. It means that Rs. 652 is spent per neo-literate. But there are questions raised on whether all the neo-literates claimed in the Government records are really so? Despite of all these this literacy programme has been successful to a greater extent in bringing the school and the society more close. It has also been successful in developing an attitude among the school going children to show concern towards the problems of the society such as illiteracy.

References:

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