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MULTI DIMENSIONAL PERSONALITY AND ATTITUDES OF BED TEACHER TRAINEES TOWARDS TEACHING PROFESSION IN BIDAR DISTRICT

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ABSTRACT:

Education Society's Women's BEd College was founded in 2007 and is recognized by the National Council for Teacher Education (NCTE) approved by and affiliated to Karnataka State Women University. The mission of the College of Education is to provide quality learning experiences to develop the holistic personality of the teacher-trainees. The college strives to inculcate among the teacher-trainees the desirable values, attitudes, to develop the skills & creative potentialities. It equips the teacher-trainees with fashionable trends in education & develops love, affection & concern towards the society. The college

has committed itself to work towards national and international distinction to prepare leaders in education.

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KEYWORDS: Education Society's Women's , fashionable trends, frequent dialogues and collective efforts.

INTRODUCTION

The nature of a country relies on the nature of its residents and the nature of the residents, thus relies upon their nature of instructors. Indeed, the characteristics of instructors rely on the preparation they get during their pre-administration educator instructional class. It additionally relies on the instructor training program, determination technique embraced for the affirmation of learners, instructional materials assessment of educator's presentation and educational plan they followed. Just capable, submitted and creative instructors can give quality training. Quality isn't just the quantum of information granted to understudies yet in addition the adequacy with which they are applies that information in meeting the test of tomorrow. Individuals pick the calling relying upon some significance highlights, for example, notoriety, power, pay and so forth no uncertainty these highlights are significant yet these highlights become important just to the individuals who esteem them. The estimation of a specific element of work is dictated by the character, social and mental foundation of the individual. Each calling needs to make plans for its own turn of events; if this isn't done the calling will be dismissed by the general public over the long haul, the mix of inspiration, inclination, disposition and duty that frames the genuine reason for the expert turn of events. Despite the fact that educating is viewed as the noblest of the considerable number of callings, it requires perception, knowledge, commonsense aptitudes and a high feeling of obligation and respectability.

EDUCATION

The starting point of the word 'Instruction is from the Latin root Educare'. Educare intend to lead out or deliver, it suggests that through sorted out inquiries the information, understanding and the possibilities of understudy must be brought out, it isn't pouring in information accepting that understudy resemble void vessels. Gandhiji denition training in the Harijan issue of 1937, ts into the significance suggested here instruction is drawing out of the best in understudy and man-body, brain and soul. The arrangement of instruction right now gave trustworthiness just to the scholarly advancement of understudy and has compared training to the granting of information. That is the reason Gandhiji wanted that the best of body and soul additionally be drawn out alone with that of the brain. Training is an extensive and complex procedure targeting achieving change in information and expertise as well as change in perspectives, conduct, qualities, needs and a few different factors which are mental and social in nature. Further, while endeavoring to achieve wanted changes in the abovementioned, training likewise focuses on a reconciliation of these to assist the person with developing as a totality.

ATTITUDE

A demeanor is an analysis of favor or disapproval toward an individual, spot, thing, or occasion (the mentality object). Conspicuous therapist Gordon all port once portrayed perspectives steal and vital idea in contemporary social brain research'. Mentality might be dened as a readings of consideration of activity of a denite sort. It is a similar aggregate of many time tendencies and sentiments, preferences or inclination biased standards, thoughts, fears and mentality is an 'a passionate judgment or a conclusion which has gotten genuinely fortified'. Mentality is sincerely turned thoughts dismembered towards or against something. Demeanor is constantly framed corresponding to one self-picture mentality are hypothetically a segment of all conduct over+ or cover+. Any denition of demeanor rely on the methodology we make and significance we connect to the term disposition.

MEASURING ATTITUDE

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CHARECTERISTICS OF ATTITUDE

As indicated by William A.Mehrns and J.Lahmann 1978 in their record. 'Estimation and Evaluation in instruction and brain research'. Mentality is very in power (quality of felling) and bearing. Mentality is assessment and can be introduced on some continuum of 'Positivity'. Demeanor fluctuate in viable saliency that is, there are some disposition that the joined by or associated with individual's feelings. Mentality is moderately steady particularly in grown-ups, it underpins the conviction of numerous clinicians that disposition scale can give dependable measures.

TEACHER EDUCATION

Educating, being both an ability and a workmanship, was discovered agreeable to transmission in the early long periods of the nineteenth century. In the event that, for a long time, instructor instruction, in essence, was a position or family undertaking, it couldn't stand to remain so after trainings become a mass development., and education objectives just as the rise of innovation the very character of educator preparing and its way of thinking. The National Policy on training on instruction, 1986, reects absolutely this adjustment in its idea and practice. Instructor training comprises of sets of occasions planned to help contender to obtain the aptitudes, demeanors, information, propensities, perspectives, values, standards and so forth, which empower them to enter the control of educating.

PARAMETERS OF TEACHER EDUCATION

With the end goal of this conversation, the term boundary is utilized to portray a general class of factors of which each educator training project or course can be said to have a case, or a passage, and which remains moderately steady all through a given applicant's support in the program. In spite of the fact that the boundaries are identified beneath as a rundown of particular classes of factors, experience proposes that they speak to complex collaborating and confounding powers, isolated here to values in every one of them adds to a definitive sorts of encounters accessible to up-and-comers stays to be found out.

A lone wolf of training (B.Ed) is an undergrad proficient degree which gets ready understudies for fill in as an educator in schools, however in certain nations extra work must be done all together for the understudy to be completely qualied to instruct. Since post autonomy, showing calling and existent in the nation in light of the fact that the premise of advancement of a nation is veiled in the job of educators. As the advancement in the eld of instruction goes on in India, educators have consistently been sought after for schools. The quantity of educators created at various levels is step by step expanding to fulfill the needs of training. By 'educator instruction'

we mean proficient arrangement of an individual to achieve crafted by an 'instructor effectively'. It is adept to mention a notice of prof. Humayaunkabir's objective fact that without a decent educator even the best arrangement of training is bound the most noticeably awful framework can be to a great extent over come. In India, Bachelor of training (B.Ed) is a postgraduate course offered for those keen on seeking after a profession in instructing. The B.Ed degree is compulsory for educating at the optional (10+2 or classes 11 & 12). The base qualification required for section into B.Ed., course is Bachelor of expressions (B.A) or Bachelor of Science (B.Sc.,). While understudies from the Arts stream are prepared to instruct subjects like history, civics, topography and dialects the understudies from the science stream are prepared to show arithmetic, material science, science and science. After the B.Ed., understudies can seek after Master of instruction (M.Ed.,) in any Indian college or instructor preparing organizations offering the course. The National Council for Teacher Education is the legal body which directing instructor instructional classes in India. The Bachelor of Elementary Education (B.El.Ed,) program is a multi year incorporated proficient degree program offered after the higher auxiliary phase of school. B.El.Ed., is intended to coordinate the investigation of subject information, human turn of events, academic information and relational abilities. Both expert and scholarly choices are accessible to understudies who graduate with a B.El.Ed., degree. Job of instructors has consistently been hailed in India as among the divine beings, a declaration of which is the worship paid to educators. Observing Teachers Day, as a birth centennial of Sarvepalli Radhakrishnan, is a further emphasis of this conviction. Since post freedom, training calling is existent in the nation in light of the fact that the premise of advancement of a nation is conceal in the job of educators. The guideline NCTE 2014 has made B.Ed and M.Ed program two years from the expected years. The instructor teachers, specialists from the instructive eld have differing demeanor towards two years B.Ed and M.Ed course. A few says it is useful for a long time, a few says it isn't at all acceptable in light of the fact that after culmination of three years qualification, understudies need to examine two years B.Ed and two years M.Ed and again M.A. M.Sc. M.Com is required, this since quite a while ago run obviously may make understudies to not to select the B.Ed and M.Ed course. Consequently the agents intrigued to nd the disposition of instructor teachers' mentality towards B.Ed Program in the current paper. Reection of the principal goals of the whole B.Ed., program in the light of the requests on the instructor from social, mental and other thought

B.Ed is designated as two years secondary teacher education programme by NCTE.

Which has cherished the accompanying targets? ÿ To empower the imminent instructors to comprehend the nature, reason and theory of optional training. ÿ To create among educators and comprehension of the brain research of the students. ÿ To empower them to make academic examination of the subjects they are to educate at the auxiliary stage.

OBJECTIVES

The demeanor of instructor instructors and educator learners is commonly high in nature. ÿ To examine the demeanor of understudy instructors towards the two years B.Ed., course. ÿ To contemplate the demeanor of instructor teachers in preparing universities towards the two years B.Ed., course. ÿ To consider the connection between the demeanor of understudy instructors and educator teachers towards the two years B.Ed., course. ÿ To nd if there is significant contrast between in the disposition of instructor learners based on : ÿ Gender ÿ Level of training ÿ Locality ÿ Types of establishment ÿ To nd out if there is significant distinction between in the demeanor educator teachers based on: ÿ Gender ÿ Experience ÿ Locality ÿ Types of organization

History

Hyderabad Karnataka which includes Bidar, Bellary, Gulbarga, Raichur and Koppal areas is as yet considered as socially, financially and instructively in reverse district and was the main College of Education at Gulbarga before 1980. Dr. A. B. Malakareddy, the then Member of Legislative Council, Government of Karnataka speaking to instructors body electorate and afterward President of Hyderabad Karnataka Education Society, with a thinking ahead and extraordinary vision dared to begin B.Ed. School at Bidar to oblige the requirements and leeway of accumulation of undeveloped instructors, who were in administration and for youthful educators in rising schools in Hyderabad-Karnataka district.

The school was introduced on seventeenth November, 1980 by the then Vice Chancellor of Gulbarga University, Gulbarga, Dr. M. Nagaraj at a capacity directed by Dr. A. B. Malakareddy, President of Hyderabad Karnataka Education Society.

The school was begun with an unobtrusive quality of 100 understudies and 10 instructors, Dr. R.S. Yeli was named as the First Principal of this school.

Establishment stone for new structure was laid by the then Minister of State for Science and Technology, Government of India Sri. Shivraj Patil Chakurkar on 23-02-1986, Sri. Baswaraj Patil Attur, the then Minister for Irrigation, Government of Karnataka was the visitor of Honor. At first the College was housed in its sister organization B.V.B College and was introduced by the then Minister for Higher Education, Government of Karnataka Dr. Jeevaraj Alwa and the capacity was managed by Sri. Basavarajappa Appa, President of Hyderabad Karnataka Education Society.

BACKGROUND

- The Ministry of Minority Affairs (GOI) has recognized 90 minority focused in reverse locale utilizing eight pointers of financial turn of events and comforts dependent on the 2001 statistics information with a reason to improve the financial conditions and carry them to the all India level through a Multi-Sector Development Plan (MSDP) under the Eleventh Five Year Plan. Since, it is normal that there must be changes in those markers after 2001; a pattern overview has been led to define the multi-part advancement plan with the most recent shortages and needs.

- Bidar locale in Karnataka is one of the most in reverse areas in the State and possesses a low situation in monetary just as human turn of events. The situation of the region in human improvement is 21st among the 27 locale in the state. The locale is a dry spell inclined zone, which additionally adds to the powerlessness of poor people and the minorities.

CONCLUSION

Bidar is one of the 27 locale of Karnataka State. Geologically, it looks like the crown of the State involving its northeastern tip. The locale had a great past. It was managed by the Mauryas, Satavahnas, Rashtrakutas, Chalukyas, Kakatiyas, Kiljis, Bahamanis, Baridshahis, Mughals and the Hyderabad Nizams. The fortune of culture, expressive arts and engineering sustained by progressive rulers has added to its wealth. The incredible upheaval by Shivasharanas in the twelfth Century, incorporating social, education and strict fields rose on this land. The region was a famous spot of instruction. The Mohammad Gawan Madarasa is a proof of it. The social structure in the region is molded by different societies and races.

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