

International Multidisciplinary
Research Journal

*Indian Streams
Research Journal*

Executive Editor
Ashok Yakkaldevi

Editor-in-Chief
H.N.Jagtap

Indian Streams Research Journal is a multidisciplinary research journal, published monthly in English, Hindi & Marathi Language. All research papers submitted to the journal will be double - blind peer reviewed referred by members of the editorial board. Readers will include investigator in universities, research institutes government and industry with research interest in the general subjects.

Regional Editor

Manichander Thammishetty

Ph.d Research Scholar, Faculty of Education IASE, Osmania University, Hyderabad.

Mr. Dikonda Govardhan Krushanahari

Professor and Researcher ,

Rayat shikshan sanstha's, Rajarshi Chhatrapati Shahu College, Kolhapur.

International Advisory Board

Kamani Perera

Regional Center For Strategic Studies, Sri Lanka

Mohammad Hailat

Dept. of Mathematical Sciences, University of South Carolina Aiken

Hasan Baktir

English Language and Literature Department, Kayseri

Janaki Sinnasamy

Librarian, University of Malaya

Abdullah Sabbagh

Engineering Studies, Sydney

Ghayoor Abbas Chotana

Dept of Chemistry, Lahore University of Management Sciences[PK]

Romona Mihaila

Spiru Haret University, Romania

Ecaterina Patrascu

Spiru Haret University, Bucharest

Anna Maria Constantinovici

AL. I. Cuza University, Romania

Delia Serbescu

Spiru Haret University, Bucharest, Romania

Loredana Bosca

Spiru Haret University, Romania

Ilie Pinteau,

Spiru Haret University, Romania

Anurag Misra

DBS College, Kanpur

Fabricio Moraes de Almeida

Federal University of Rondonia, Brazil

Xiaohua Yang

PhD, USA

Titus PopPhD, Partium Christian University, Oradea, Romania

George - Calin SERITAN

Faculty of Philosophy and Socio-Political Sciences Al. I. Cuza University, Iasi

.....More

Editorial Board

Pratap Vyamktrao Naikwade

ASP College Devrukh, Ratnagiri, MS India Ex - VC. Solapur University, Solapur

Iresh Swami

Ex - VC. Solapur University, Solapur

Rajendra Shendge

Director, B.C.U.D. Solapur University, Solapur

R. R. Patil

Head Geology Department Solapur University, Solapur

N.S. Dhaygude

Ex. Prin. Dayanand College, Solapur

R. R. Yalikal

Director Managment Institute, Solapur

Rama Bhosale

Prin. and Jt. Director Higher Education, Panvel

Narendra Kadu

Jt. Director Higher Education, Pune

Umesh Rajderkar

Head Humanities & Social Science YCMOU, Nashik

Salve R. N.

Department of Sociology, Shivaji University, Kolhapur

K. M. Bhandarkar

Praful Patel College of Education, Gondia

S. R. Pandya

Head Education Dept. Mumbai University, Mumbai

Govind P. Shinde

Bharati Vidyapeeth School of Distance Education Center, Navi Mumbai

G. P. Patankar

S. D. M. Degree College, Honavar, Karnataka

Alka Darshan Shrivastava

Shaskiya Snatkottar Mahavidyalaya, Dhar

Chakane Sanjay Dnyaneshwar

Arts, Science & Commerce College, Indapur, Pune

Maj. S. Bakhtiar Choudhary

Director, Hyderabad AP India.

Rahul Shriram Sudke

Devi Ahilya Vishwavidyalaya, Indore

Awadhesh Kumar Shirotriya

Secretary, Play India Play, Meerut (U.P.)

S. Parvathi Devi

Ph.D.-University of Allahabad

S. KANNAN

Annamalai University, TN

Sonal Singh,

Vikram University, Ujjain

Satish Kumar Kalhotra

Maulana Azad National Urdu University

Indian Streams Research Journal

International Recognized Multidisciplinary Research Journal

ISSN: 2230-7850

Impact Factor : 4.1625(UIF)

Volume - 6 | Issue - 2 | March - 2016



ROLE OF PARENTS, TEACHERS AND SOCIETY IN FAMILY RELATION AND CHILDREN'S EDUCATIONAL DEVELOPMENT.



Shakera Banu¹ and Surekha Kshreesagar²

¹Researcher,

²Research Guide,

ABSTRACT :

Is the nature of the present society. In this society are learning all around personality development. Family is a social institution to bring a healthy life in society. We need a sound family relation for a whole some personality development. Many excellent students lost their career and life because of unhealthy family environment this is an emerging issue in present society.

KEYWORD: Family presents environment, family relation, children's education.

1) INTRODUCTION:

Family plays an important role in the educational development of a child without family support it would be difficult for a child to pursue their goal in life. The children's education mainly based on their parents.

Here the meaning of educational development means three things cognitive affective and

psychological development.

Family is the second school for children for example, two students who have identical caliber: One student have family environment and the other student have broken family environment. It is more likely that the students who have sound family environment will prosper more in his/her life than the other. This is an example of two students who are coming from different home environment.

2) DEFINITIONS;

The term family as used here represents a social group containing at least one parent child relationship. This family group is organized and governed by social Norm's.

"According to the Austrilan Bureau of Statistics (ABS) family as two more persons to establish a smooth relationship."

According to Gale Encyclopedia "family education is the ongoing process of educating family members about a serious mental illness in order to improve their coping skill affected by the illness."

Parents who are highly motivated for involvement may participated more often in children's schooling and hence have additional opportunities to establish positive relationships with children's teachers (Khol, lengua and McMahon 2000).

In the words of IZZO weissberg kasprow 'Euhanced parent-teacher relationship serve as a mechanism by which parent's motivational belief's are related to children's enhanced functioning high quality relationship, between parents and teacher for shadow children's enhanced social and emotional functioning.

3) Aims of Teacher's Students, Parents and community members in family relationship, children's educational development.

- Educational outcomes (improved achievement lower dropout.
- Positive social outcomes.
- Increase their interactions with their child's at home.
- Feel more positive about their ability to help their children in school.
- Increased engagement in learning and development.
- Increased confidence skills emotional resilience communication skills, classroom behavior and general well being.
- A reduction in the effects of disadvantages among children from low socio-economic background.

FINDINGS:

- To find out teacher attitudes towards family relation and its influence on children's educational development.
- To trace out students attitude towards family relation and its role in children's educational development.
- To search out parents attitude towards family relation and children's educational development.
- To find out community members attitudes towards family relation and children's educational development.

PURPOSE OF THE STUDY:

In order to bring children's all round development we need to established sound family relation in our society.

SIGNIFICANCE OF THE STUDY:

From the present study we will understand the teacher's students' parents and community member's attitude towards family relation and children's educational development. The parent study would help to bring healthy family relationship in parent society.

DISCUSSION:

It was found out some are having healthy family relation but some are having getting such type of environment. All the students expressed that they have not attended any programmes on family relation and children's educational development in and outside the school. Every family faces one problem or another problem at any given time in this complex society how can we bring about children's educational development is the main task of the study.

EDUCATIONAL IMPLICATIONS:

- To bring healthy family, relation is the need of the hour the present study would help to bring such type of environment in our society.
- Teachers, students parents and community members etc would think that it is their own responsibility to bring healthy family environment.
- It help to bring children's educational development as well as all round personality development.
- It rectifies the various family problems and issues in our society.
- Planning must be made starting from level to international level for establishment of healthy family relation for children's all round development.
- It will help all the members of society to know about the present family problems and ways for solving those problems.

ROLE/RESPONSIBLE:

Teachers are role model for the students. They have a great role to bring a sound family relation for children's all round development. They should organize debates, factions, programmes, seminars, conferences related to family relation and children's educational development. They can establish some parents, teachers, associations, teachers-community associations etc.

Students: students should try to establish sound relationship among his/her siblings with their parents and their relations etc. They should keep in mind that family relation plays an important role for their development in life parents they are the closest persons of every children. Every parents should think that they have a great role to bring children's success in life.

POINT TO BE CONSIDER:

Every parent should try to know their own duties and responsibilities. They can organize / attend some programmes related to family relation and children education etc. Social / political leaders they can arrange some campaign programmes, conference etc related to family relations and children's library NGO's clubs the volunteers of club, The Volunteers of Club Members of NGOS Can Organize Many Programmes On Family Relation, Children Education Development etc from time to time Principal/Head of the Institution they Should inspire all the teachers students to maintain sound family Relationship in Society.

The Researchers who are working in this field must think how to solve different emerging problems and they should can up with ideas and suggestions to implement new policies and

programmes in this field.

In order to spread this message in the society we should try to put this issue through mass media channel principals, teachers, students curriculum framers researcher educational leaders elites school counselors and members of club NGO family members sibling relative and mass media etc. have great role to bring such type of environment.

REFERENCES:- Epstein J.L Dauber S.L (1991) school programme and teacher practice of parent involvement.

1.Cuban I (1989) educational leadership

2.NCCA National Council for Curriculum and Assessment 2007

3.Dubin w.w.w.ncca .ie

4.Gulum L.M & Medgleyc (2000) the role of protective factors in supporting the academic achievement

5.<http://jbr.uwpress.org/cgi/reprint/47/1/64>

6.w.w.w.eastasiaforum.org>2012/7/13

7.w.w.w.researchgate.net>publication>48-----april10,2014

8.<http://en.m.wikipedia.org/wiki/education>



Shakera Banu
Researcher,

Publish Research Article

International Level Multidisciplinary Research Journal

For All Subjects

Dear Sir/Mam,

We invite unpublished Research Paper, Summary of Research Project, Theses, Books and Book Review for publication, you will be pleased to know that our journals are

Associated and Indexed, India

- ★ International Scientific Journal Consortium
- ★ OPEN J-GATE

Associated and Indexed, USA

- Google Scholar
- EBSCO
- DOAJ
- Index Copernicus
- Publication Index
- Academic Journal Database
- Contemporary Research Index
- Academic Paper Database
- Digital Journals Database
- Current Index to Scholarly Journals
- Elite Scientific Journal Archive
- Directory Of Academic Resources
- Scholar Journal Index
- Recent Science Index
- Scientific Resources Database
- Directory Of Research Journal Indexing

Indian Streams Research Journal
258/34 Raviwar Peth Solapur-413005, Maharashtra
Contact-9595359435
E-Mail-ayisrj@yahoo.in/ayisrj2011@gmail.com
Website : www.isrj.org