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TO STUDY SPORT PARTICIPATION MOTIVATIONAL FACTOR OF STUDENT IN WOMEN'S COLLEGE OF PARLI-V CITY. DIST. BEED

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ABSTRACT

Sport is considered as an important activity in Women's college. it is an interesting activity popular to student Women's college sport leads to student's development which, in turn, leads to the development of society. The study is designed "To study sport participation motivational factors in Women's college of Parli-V city, Dist Beed." The present Study aims at determining the factor influencing student's motivation for participating in women's college sport competitions and activities. Since the Q methodology was used to detect student's attitude towards sport participation motivational factors, The design of the study is a mixed method – qualitative and quantitative. Purposeful sampling was used. The study was provided



using a semi structured interview with 60 students. The participation were asked to state their views on the probable motivational factors. The statement collected from the interviews were restated and classified using initial coding and inductive interpretation of the same, 30 statement were selected with the purpose of applying them in the final research. In the next phase of the study, the participating were asked to display their degree of agreement or disagreement by arranging the 25 statement in the form of a Q diagram on a rating spectrum of 10. The face

validity was also determined with regard to the high level of participation's satisfaction with the capacity and applicability of the statement to the help them express their attitude.

Result:- Having analyzed the data of the study, 5 factors influencing students' participation motivation were identified. The factors are as follows :Media , social and team coherence and integrity, coach quality (ethical and technical qualities), social relation development, time spent. It is concluded that what makes the

students more motivated to participate in sport activities is an "inspiring environment". Basically, these five factor are found to serve to the competent of an inspiring environment. Basically, these five factor are found to serve as the competent of an inspiring environments. Recognizing these factors leads to more participation of their part, and also leads to high quality sport participation among students.

KEYWORDS: Students, Women's college, Sport, Coach, Interview, Q methodology.

1.INTRODUCTION:

Motivation has been viewed as a key factor influencing student learning outcomes from a cognitive perspective; it has defined motivation as the process in which a goal – directed activities instigated and sustained. In the educational domain, research on the motivation is mainly concerned with the how personal as

environmental factors involved in the teaching /learning process energize and direct student learning and achievement. A type of individual physical education and sport is the students' level of intrinsic motivation. This concept has pleasure rather than for any valued outcomes associated with it theorize that when student are intrinsically motivated, they show interest in an activity ; they experience enjoyment and feelings of competence and control.

NEED AND IMPORTANCE :-

- 1.For study the sport participation motivational factors for students.
- 2.For determining the factors influencing students motivation for participating in Women's colleges.

STATEMENT OF THE PROBLEM :-

"To study sport participation motivational factors of students in Women's colleges of Parli-V city, Dist.Beed."

Assumption :-

- 1.Some factors are influence on students in Women's college.
- 2.The motivational factors are influencing on students motivation for participating in Women's colleges

Scope and limitation :-

- 1.This present study is limited for Parli-V city.
- 2.This research is limited for Women's colleges only.
- 3.This research is limited for 60 students of Parli-V city.
- 4.This research is limited only for sport participation motivational factors of students.

RESEARCH METHODOLOGY :-

1.Population –

All students of Women's colleges of Parli-V city is population of this research.

2.Sampling –

60 Students from Women's colleges of are selected for this research.

3.Sampling methodology –

4.Students are selected as a sample by using purposeful sampling methodology.

RESEARCH METHOD -

This research is related to present situation that's way researcher has selected survey method for this study. The Q methodology is used to detect students' attitude towards sport participation motivational factors. The design of the study is a missed method – qualitative and quantitative. The participants were asked to state their views on the probable motivational factors. The statements collected from the interviews were restated and classified using initial coding and inductive interpretation. Of the same, 25 statements were selected with the purpose of applying them in the research.

In the next phase of the study, the participants were asked to display their degree of agreement or disagreement by arranging the 25 statements in the form of a Q diagram on a rating spectrum of 10. The face validity was also determined with regard to the high level of participants' satisfaction with the capacity and applicability of the statements to help them express their attitude.

Research tools :-

For this present research Q methodology and semi- structured interview method are used as a tool of this study.

RESULTS :-

Having analyzed the data of the study, 5 factors influencing students' participation motivation were

identified. The factors are as follows:

1. Media,
2. Social, quality (ethical and technical qualities),
3. Coach quality (ethical and technical qualities)
4. Social relation development,
5. Time spent

It is concluded that what makes the students more motivated to participate in sport activities are an "inspiring environment". Basically, these five factors are found to serve as the components of an inspiring environment.

MAJOR FINDING :-

The findings of the study are of great importance for sport managers, sport coaches, trainers, athletes, and parents involved in educational environments. Recognizing these factors leads to more participation on their part, and also leads to high quality sport participation among students.

RECOMMENDATION :-

1. Students should get the inspiring environment for participation of sport.
2. Sport coaches should give proper guidance for motivating to the students.
3. Parents should provide all necessary sports equipments for the participants.
4. Teachers should provide all necessary sports equipments for the participants.
5. Parents should tell students the important of health fitness.

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