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“DR. B. R. AMBEDKAR AS EDUCATIONIST”

Mrs. Battul Surekha Narhari

Associate Professor, Department of A.I.H.C.,
A.R.Burla College , Solapur.

ABSTRACT

Mahatma Phule was the first one to raise the issue of education for backward castes and then Dr. Babasaheb Ambedkar, the Constitution maker of India who strived to secure rights for the depressed classes and fought for their liberation. Mahatma Phule who is pioneer in work of eradication of untouchability, Education to untouchable, Education to women, removal of cultural inequality to make free from Economical exploitation, Equal status to women, support for Develop agriculture and Education to Society etc. This work of great social reformer Mahatma Phule is historical, cultural and Educational declaration for revolution in India. Dr. Babasaheb Ambedkars philosophy of life was influenced by Buddha, Kabir and Mahatma Phule.

Before Dr. Babasaheb Ambedkar Education was rare in all over country. As per “Chaturvarna” only upper class was permitted for education and others are away from education.

KEYWORDS :Dr. Babasaheb Ambedkar, liberation , Develop agriculture and Education to Society .

EDUCATIONAL THOUGHTS –

Dr. Babasaheb Ambedkar believes that Education can develop awareness to illiterate people. New meaning is going to get through education. According to Dr. Ambedkar new meaning of life will achieved through education and people will become self- help, self-dependent and real honest, this movement he started through education. He warns people that “You can remove your own slavery”. It is humiliating to live life by losing self- honesty.

Education is change; this is base of Dr. Babasaheb



Ambedkars philosophy. Education will make man free from any kind of exploitation according to him. Education will make man to understand good and worse. We are able to recognize world and human civilization, there were thoughts of Dr. Ambedkar on education.

Education is thing which constructs individuality or personality. Through moral behavior it was not only intended to develop individual life but of make democracy successful. Education is the express way to get social democracy as well as to remove every kind of inequality. Education is the base or Foundation for social Economical and political revolution, for this foundation of his philosophy is “Education, united, agitates”.

Education is protection and preservation for social equality and

freedom. Dr. Ambedkar believed that Education can maintain and develop freedom, equality and brotherhood. He has started his educational work with such thoughts.

AIM OF EDUCATION –

In social reformation Education is important one. Through education individual is developing intellectual and mentally. We can achieve political freedom through education. Over all development of individual can achieve through education. Freedom was going to achieve through education and freedom can achieve through value education, Dr. Babasaheb principle understood freedom, equality and brotherhood, for this "Education for all" is aim of Dr. B.R. Ambedkar.

Primary Education –

Primary education is foundation education. This is beginning of education. It is important step in life of every child in this stage good qualities, Equality co- operation, civilization is going to carry. In this stage students should not learn only how to read and write but they must literate. For this Babasaheb forced that primary education must be compulsory. People those who live in slavery they can develop awareness among them through education. Education of poor people can successfully complete from the fees of rich people. Thoughts of Dr. Ambedkar are motivating for primary education and therefore according to him responsibility of primary education must be on Government.

Secondary Education –

He emphasized on even with primary education to secondary education. School is the place where good citizens are made. Even good citizens are made by best teachers.

Higher Education –

The condition of higher education in pre- independence period was worse. University should not be for administration but for knowledge. To acquire knowledge and to donate knowledge must be activity in university. University should go to the door of common man. University should not be center of examination but it must be Centre of knowledge and science. Poor, untraded people in our country must get higher education it is the opinion of Dr. Babasaheb Ambedkar. Dr. Ambedkar stressed the importance of research in the Universities.

Education for Women –

In social structure place of woman is important therefore Dr. Babasaheb has advocated education to woman. He has burnt 'Manusmriti' at 'Mahad' on 25th Dec 1927, here he said that if woman is educated then only next generation will be formed. According to Dr. Babasaheb Ambedkar there must be equal education to male and female, they must be co-educated and given one kind of education.

Teacher –

Education must be reading available to everyone. School is place where teacher is made. Teacher should be well trained and psychiatrist. He must have knowledge of psychology. Teacher is pioneer of country, who is leading society teacher should not be addicted and having good kind of thoughts.

Education work –

Dr. Babasaheb has started his educational work from 1924. He has started hostels for backward students in Solapur, Panvel and Thane. Many hostels were developed, Because of these hostels primary and secondary education become available. But untouchable student was away from higher education.

He has established "Bahishkrit Hitkarini Sabha" to get Dalit known about their rights. The aims and objects of the new organization broke little new ground but rather re- started the methods for

seeking improvement that here current in the movement in the Desh and Vidarbha at the time.

- 1) To promote the spread of education among the depressed classes by hostels or other means.
- 2) To promote the spread of culture among the depressed classes by opening libraries, social centers and classes or study circles.
- 3) To advance and improve the economic conditions of the depressed classes by starting industrial and agricultural schools.
- 4) To represent the grievances of the depressed classes.

Dr. Ambedkar has founded "People education society" in Mumbai on 1945. He has started "Sidharth College" in Mumbai on 1946. In 1953 he has established Sidharth Commerce College. Even he has established Sidharth law college from these college students. Were renowned in different fields like literature, drama, sports etc. Dr. S.G. Malase, Prof. Ramesh Tendulkar, Arvind Deshpande, Sulbha Deshpande, Lalan Sarang, Suresh Khare, Dr. Bhimrao Kulkarni, Adv. B.C. Kamble, N.M. Kamble are reputed students from these college. He has established Milind College in Aurangabad, 1950. Even Marathawada University in Aurangabad which was established in 1958 but later it was named as Dr. Babasaheb Ambedkar Marathawada University Aurangabad. It is dedication to the work of Dr. Ambedkar. Marathawada is backward region and hence student's from this region must get educational help so he has found Milind College in Aurangabad.

CONCLUSIONS –

Dr. Babasaheb Ambedkar is exceptionally intellectual and talented individual. He has protested against social inequality. He has organized people and to fight against exploitation. Dr. Babasaheb Ambedkar has devoted to education field with ideals of Gautama Buddha, Sant Kabir, and Mahatma Phule. Education is key for development of nation. He is connected with the foundation of Marathawada University. With his inspiration and motivation many colleges, hostels and schools were started. His efforts and motivation education is available for poor untouchable and downtrodden people. Even in region like Marathawada because of him education facility is available. Indian society was based on inequality and in such society Dr. Babasaheb Ambedkar has opened the way of education to poor, untouchable and down trodden people and in real sense it is revolution in their life. Dr. Babasaheb Ambedkar suggested several policy measures for the development of education starting from primary to University that can be found to be relevant today to make the education sector effective and accountable. So therefore in today's situation thoughts of Dr. Babasaheb Ambedkar on Education are more applicable and important one for development of nation.

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Mrs. Battul Surekha Narhari

Associate Professor, Department of A.I.H.C. , A.R.Burla College , Solapur.

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