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INDIAN EDUCATION: A NEW ROADWAY

Debasis Pattanaik

Asst. Prof ,Department of Basic Science and Humanities,GIET,Gunupur.

ABSTRACT

Education is the most powerful weapon which the humanity can use to change the world. The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education. Today's harsh reality is that we all want a job that pays us in six figures every month. But we are not ready to see the ground reality of our education system that how come it is going to help you in getting a job that could pay you in six figures. May be it is the tradition we are holding on and following regarding the education system or it may be thinking of people that everything is okay at it's own place. Is it all okay with our education system? Being world's second largest country in population, why aren't we the second largest or near to second largest in the field of education?

KEYWORDS: Education, intelligence, Knowledge, Population.



INTRODUCTION:

Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid. Students Learn Differently. It may seem obnoxiously obvious, but how many class-rooms are currently designed with one learning style in mind? Worksheets and flashcards work well for students who absorb knowledge visually, but for a child who needs to hear the information in order to grasp it, traditional methods of teaching force him or her to use a physical sense that is not as well-developed. The visual learner doesn't have the same opportunity to stretch his or her other senses. If a teacher comes to the classroom with the

basic knowledge that students learn differently, they will be better equipped to arrange the lessons in such a way that all senses are activated.

Indian Education System

Basically our education system promotes rat race among our children. They have to read and mug-up the entire text book without understanding the ABC of it. So a student who scores 90 out of 100 and comes first actually remains a rat. I mean to say he or she does not have any analytical skills that a child must have.

Unfortunately our education system is not helping to develop the persona of a child. Remember, it is the personality that is more important than academic qualification. Our system demands good numbers

from a child in an exam compromising his personal interest. Hence a child is not well exposed to the outer world and he or she might not be able to develop a personality. So this is another flaw in our education system. Education must not be the medium to earn the livelihood; it should focus on the manifold development of an individual's character and personality.

Our children are not able to do critical analysis of anything, for example our history, culture and religion. They take the line of establishment or the views of predominant majority. They are not able to look things from their own perspective. If you want a society should become a lot better than we must develop a culture of looking at things critically. We are simply failing at this because of our education system. Children must learn to evaluate our own culture and other established narratives. In our schools children are not able to get a global

outlook. It means how to see yourself that you are actually a global citizen rather than confined to a place or a country.

This is also another big problem that needs to be addressed. We are not able to decide on the medium of language of our education system. Still emphasis is given on English where majority of children cannot understand the language. So how does they are going to understand what teachers are teaching. Moreover, subjects like Mathematics, Physics and Arts have nothing to do with the medium of communication. Hence, over-emphasis on English could be wrong. Our society has a different way of seeing things, students get criticized and humiliated because of their spoken English. Well English is just another language, you cannot judge a child's intelligence based on his usage of English.

If we talk about the privileged children in India then even they are not able to innovate and create new things. Although they have everything that a child need but still they lack something in them. What they are doing is only aping western culture and not being able to do something new. On the one hand children are not able to go to schools and on other hand, if they are going then are not able to innovate or solve the problems that the country is facing. Hence, this is yet another fundamental problem with our education system.

LOOP HOLES

One of the most apparent failure of our education system is that after completing graduation in any discipline students are not able to get jobs. It is simply because skills that are required in a job market are simply not present in a fresh graduate. All that a student is taught in his entire school and college life is almost redundant for job markets. Skill that is required by them is not taught in schools and colleges. Now, in college campuses it has become a common thing that every young student is interested in a getting a job that pays them well. However, they would never like to become an entrepreneur. This lack of ambition does not allow our country to excel in any field. This attitude of our children making them slaves of few multinational companies. Therefore our education system should be designed to make our children a successful entrepreneurs rather going for a salaried job. Hence our education system is needed to be revamped and must be designed according to our economic policies.

Education is the movement from darkness to light. The whole purpose of education is to turn mirrors into windows. The last but not the least failure of our education system is after so many years it has not being able to reduce social disparity in our country. In fact, social disparity has gone up. It is such a shame that education itself has become a tool for creating divisions. A child of a rich parent would get good education and a child of poor parent cannot afford even a basic education. Government should intervene and make education its prime responsibility. Finally, I would say we spend only few percent of our GDP on education, so our government should make education its first priority. Education is not preparation for life; education is life itself.

CONCLUSION

Education is the manifold development of an individual the basic objective of Education must be to bring out the best of the potential of an individual. Education for livelihood is long gone concept. Real education is meant to make an individual believe that he/she can be a part of the rising narrative and can contribute to the society in a creative way. Indian education must focus and target in the uplift of an individual and the society based on his/her ability to perform.

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